Short Communication

Persistent social inequality in low intake of vegetables among adolescents, 2002–2014

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Abstract

Objective: To examine the trend in social inequality in low intake of vegetables among adolescents in Denmark from 2002 to 2014 using occupational social class (OSC) as socio-economic indicator.

Design: Repeated cross-sectional school surveys including four waves of data collection in 2002–2014. The analyses focused on absolute social inequality (difference between high and low OSC in low vegetable intake) as well as relative social inequality (OR for low vegetable intake by OSC).

Setting: The nationally representative Health Behaviour in School-aged Children (HBSC) study in Denmark.

Subjects: The study population was 11–15-year olds (n 17 243).

Results: Low intake of vegetables was defined as less than weekly intake measured by food frequency items. OSC was measured by student reports of parents’ occupation. The proportion of participants who reported eating vegetables less than once weekly was 8.9 %, with a notable decrease from 11.9 % in 2002 to 5.9 % in 2014. The OR (95 % CI) for less than weekly vegetable intake was 2.28 (1.98, 2.63) in the middle compared with high OSC and 3.12 (2.67, 3.66) in the low compared with high OSC. The absolute social inequality in low vegetable intake decreased from 2002 to 2014 but the relative social inequality remained unchanged.

Conclusions: The study underscores that it is important to address socio-economic factors in future efforts to promote vegetable intake among adolescents. The statistical analyses of social inequality in vegetable intake demonstrate that it is important to address both absolute and relative social inequality as these two phenomena may develop differently.

Keywords
Adolescents
Children
Social inequality
Trend study
Vegetable intake

Frequent vegetable intake in adolescence may reduce the risk of obesity and a range of chronic diseases1,2. It is encouraging that vegetable intake in childhood and adolescence has been increasing over the past decade in many countries in Europe3,4 since a frequent vegetable intake in childhood and adolescence seems to track into adulthood4,5. Many studies show that adolescents from higher socio-economic groups eat vegetables more frequently than adolescents from lower socio-economic groups3,6–13. It is important to continuously monitor vegetable intake as well as socio-economic variations in vegetable intake to guide efforts to improve adolescents’ diet and reduce their risk of overweight and chronic diseases.

Only few studies have reported how socio-economic variations in vegetable intake among adolescents change over time and these few studies have used different measures of socio-economic position. We have identified five studies of changes in social inequality in vegetable intake among 10–16-year-old children and adolescents. A study from Norway11 used parental education as indicator of socio-economic position and found increasing
Relative social inequality in vegetable intake from 2001 to 2008. Other studies from Norway, Scotland and four Nordic countries applied family affluence as indicator of socio-economic position and reported no changes in relative social inequality in daily vegetable intake from 2002 to 2014. A pan-European study using family affluence as indicator of socio-economic position found no change in absolute social inequality in daily vegetable intake from 2002 to 2014.

The choice of socio-economic indicator may be a key to understand the diverging findings. According to Fisman et al., material capital and cultural capital contribute in different ways to the prediction of healthy food choice among adolescents. De Clerq et al. also stress the choice of socio-economic indicator. They show that various forms of capital in the family are differently associated with adolescents’ food intake and that cultural capital is an important factor in the explanation of social inequality in food intake. Further, it is important to present absolute as well as relative social inequality because these two aspects of social inequality may show different time trends.

The present paper examines the trend in social inequality in low vegetable intake among adolescents in Denmark from 2002 to 2014 using occupational social class (OSC) as the socio-economic indicator. OSC is a classical sociological indicator of socio-economic position, measured by a combination of the educational qualifications needed to fill the occupation and the level of control (e.g. number of employees or control over capital) associated with this occupation. It is probably more closely related to cultural capital than material assets in the family. The analyses focus on both absolute and relative social inequalities. The outcome variable is less than weekly vegetable intake, a cut-off point which represents a more extreme risk group than the cut-off point not adhering to the recommended daily intake.

Methods

Design and study population

The present paper reports Danish data from four waves of the international collaborative cross-national Health Behaviour in School-aged Children (HBSC) study. The overall aim of the HBSC study is to enhance the understanding of young people’s health behaviours in their social settings. The study design is repeated and comparable cross-sectional surveys of nationally representative samples of three age groups, 11-, 13-, and 15-year-old schoolchildren, every fourth year. Four of these surveys (2002, 2006, 2010 and 2014) used similar measurements of vegetable intake.

Data collection and measurements

In Denmark, we collected data from random samples of schools, drawn from complete lists of private and public schools. The response rate was 87.6% (n 20 549). The students answered the internationally standardized HBSC questionnaire in the classroom. In the surveys in 2002, 2006, 2010 and 2014, vegetable intake was measured in a similar way by a food frequency item: ‘How many days a week do you usually eat vegetables?’ with seven response categories (‘never’, ‘less than once a week’, ‘once a week’, ‘2–4 days a week’, ‘5–6 days a week’, ‘once a day every day’ and ‘every day more than once’). A study from Belgium reported that this measure of frequency of vegetable intake was reliable as assessed by test–retest agreement and fairly valid as assessed by comparison with a 7-day food diary. We dichotomized the responses into ‘never’ + ‘less than once a week’ vs. more often.

Data on socio-economic position stem from the students’ indication of their father’s and mother’s occupation, coded by the research group into OSC. The categories range from I (high) to V (low). We added social class VI to include economically inactive parents who receive unemployment benefits, disability pension or other kinds of transfer income. The coding procedure was identical in all four surveys. Several studies have demonstrated that schoolchildren from the age of 11 years are able to report their parents’ occupation with a fair validity. Each participant was categorized by the highest-ranking parent into high (I–II), middle (III–IV) and low (V–VI) OSC.

Statistical analyses

We excluded participants with missing information about vegetable intake and OSC, resulting in a final sample size of n 17 243 (Table 1). We applied the χ² test for homogeneity and the Cochrane–Armitage test for trends over time. The analyses included two measures of social inequality in less than weekly vegetable intake: (i) rate difference in less than weekly intake of vegetables between high and low OSC as a measure of absolute social inequality; and (ii) OR for less than weekly vegetable intake based on logistic regression analysis as a measure of relative social inequality using high OSC as reference. The logistic regression analyses included sex, age group and survey year as control variables and a final test for statistical interaction between OSC and survey year. To study the effect of cut-off point we also performed the logistic regression analyses with the dichotomization less than daily vs. daily vegetable intake.

Ethical issues

There is no formal agency for approval of questionnaire-based surveys in Denmark. Therefore, we asked the school board as the parents’ representative, the headmaster and the student council in each of the participating schools to approve the study. The participants received oral and written information that participation was voluntary and anonymous. The data file does not comprise data about the identity of the individual participants. The study complies with national standards for data collection and measurements.
prevalence was 4% reported less than weekly vegetable intake (Table 1). The Danish Data Protection Authority has protection. The Danish Data Protection Authority has granted acceptance (Case No. 2013-54-0576).

### Results

In the entire study population, 8.9% of the schoolchildren reported less than weekly vegetable intake (Table 1). The prevalence was 4.7% in high OSC, 10.1% in the middle OSC and 13.3% in low OSC (χ² test, P<0.001). The prevalence decreased from 11.9% in 2002 to 5.9% in 2014 (test for trend, P<0.001; Table 1). Among students with missing information about OSC, 12.2% reported less than weekly intake of vegetables (data not shown).

Figure 1 shows the prevalence of less than weekly intake of vegetables by survey year and OSC. There was a significant decrease from 2002 to 2014 in all OSC groups (P<0.001, P=0.001). The rate difference between high and low OSC was 10.0% in 2002, 9.3% in 2006, 7.0% in 2010 and 6.0% in 2014, which suggests a diminishing absolute social inequality in less than weekly vegetable intake from 2002 to 2014.

Table 2 shows the relative social inequality in less than weekly intake of vegetables, i.e. the OR and 95% CI for less than weekly intake. In the total study population there was a significant and graded increase in less than weekly vegetable intake by decreasing OSC. The OR (95% CI) for less than weekly vegetable intake was 2.28 (1.98, 2.65) in the middle compared with the high OSC and 3.12 (2.67, 3.66) in the low compared with the high OSC. The estimates remained almost the same when adjusted for sex, age group and survey year. Table 2 also shows that this pattern of a significant association between OSC and less than weekly vegetable intake was consistent across the surveys in 2002, 2006, 2010 and 2014. Assessed by the magnitude of the OR estimates, there was no change in the relative social inequality in less than weekly vegetable intake across the last four surveys. The statistical interaction between OSC and survey year was insignificant (P=0.948), which confirms that there was no change in relative social inequality.

The analyses with the alternative cut-off point, less than daily vegetable intake, confirmed the main observations. That is, the proportion with low vegetable intake decreased from 70.8% in 2002 to 55.6% in 2014, there was a statistically significant social inequality in low vegetable intake, the absolute social inequality declined and the relative social inequality remained unchanged (data not shown).

### Discussion

#### Findings

The present study is one of the first to report changes in social inequality in vegetable intake over time among

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**Table 1** Study population’s sex, age group, occupational social class (OSC) and less than weekly vegetable intake by survey year; nationally representative samples of 11–15-year-olds (n 17 243) from four waves of data collection in the Health Behaviour in School-aged Children (HBSC) study in Denmark, 2002–2014

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>Overall response rate* (%)</th>
<th>No. included in the data file</th>
<th>No. included in present study†</th>
<th>% included in present study‡</th>
<th>% boys</th>
<th>% girls</th>
<th>% 11-year-olds</th>
<th>% 13-year-olds</th>
<th>% 15-year-olds</th>
<th>% high OSC</th>
<th>% middle OSC</th>
<th>% low OSC</th>
<th>% with less than weekly intake of vegetables</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>89.3</td>
<td>4824</td>
<td>4239</td>
<td>78.5</td>
<td>48.0</td>
<td>52.0</td>
<td>35.4</td>
<td>33.2</td>
<td>31.4</td>
<td>24.7</td>
<td>54.5</td>
<td>20.8</td>
<td>11.9</td>
</tr>
<tr>
<td>2006</td>
<td>88.8</td>
<td>6269</td>
<td>5016</td>
<td>71.1</td>
<td>48.5</td>
<td>51.5</td>
<td>36.2</td>
<td>36.0</td>
<td>27.7</td>
<td>27.6</td>
<td>49.6</td>
<td>22.8</td>
<td>9.5</td>
</tr>
<tr>
<td>2010</td>
<td>86.3</td>
<td>4922</td>
<td>4101</td>
<td>71.9</td>
<td>51.2</td>
<td>48.8</td>
<td>35.5</td>
<td>34.3</td>
<td>30.5</td>
<td>38.7</td>
<td>42.1</td>
<td>19.2</td>
<td>11.8</td>
</tr>
<tr>
<td>2014</td>
<td>85.7</td>
<td>4534</td>
<td>3887</td>
<td>73.5</td>
<td>52.5</td>
<td>47.5</td>
<td>29.9</td>
<td>35.7</td>
<td>34.5</td>
<td>42.3</td>
<td>41.6</td>
<td>16.1</td>
<td>9.7</td>
</tr>
</tbody>
</table>

*Number of participants in the data file as percentage of schoolchildren enrolled in the participating classes.
†Number of participants with full data about vegetable intake, OSC, sex, age group and survey year.
‡Included schoolchildren as percentage of children enrolled in the participating classes.
adolescents, using OSC as indicator of socio-economic position and with a focus on low intake of vegetables. There was an overall reduction in the proportion of adolescents with less than weekly vegetable intake from 2002 to 2014, which is good news from a health perspective. There was a significant increase in less than weekly vegetable intake with decreasing OSC, from 4.7% in high OSC to 13.3% in low OSC. There was a diminishing absolute social inequality in less than weekly vegetable intake from 2002 to 2014 and a persistent relative social inequality in less than weekly vegetable intake.

The finding of a diminishing proportion of adolescents with low intake of vegetables from 2002 to 2014 corresponds with observations in many other countries(3-4). It also corresponds with a national study which concluded that there is a positive development in fruit and vegetable intake among children in Denmark from 2002 to 2014(23).

The finding of persistent relative social inequality in vegetable intake corresponds with four other studies(3,6-8) but does not correspond with the finding by Hilsen et al.(11), who reported an increasing social inequality in vegetable intake among adolescents. Hilsen et al.(11) applied parental education reported by parents as socio-economic indicator, an indicator which is closely related to OSC, but nevertheless reveals a different trend in social inequality than our study.

Food habits in adolescence track into adulthood(1,5). In this way, social inequality in food habits in adolescence may be one of the pathways which can explain the social inequality in health in adulthood(25). According to Kant and Graubard(26), it is reasonable to expect that socio-economic variations in dietary behaviours may also contribute to socio-economic variations in body weight. It is therefore important to monitor social inequalities in health behaviours and body weight among children and young people.

We expected a reduction in the proportion of overweight children in this period with decreasing proportion with low vegetable intake, but the HBSC studies from Denmark in 2002, 2006, 2010 and 2014 showed almost no change in the proportion of overweight students in this period(27).

**Methodological issues**

The strength of the current analyses is the comparability of the four cross-sectional and nationally representative studies which applied a standardized protocol for sampling and measurement. The participation rate was fairly high (87.6%), which reduces the risk of selection bias. There is a risk of bias related to item non-response since approximately one-quarter of the participants lacked data on vegetable intake and/or OSC. Students excluded from the analyses because of missing data on OSC had a high rate of less than weekly intake of vegetables. This may lead to an underestimation of the proportion with low vegetable intake but is not likely to affect the findings about social inequality in less than weekly intake of vegetables. It may also be a limitation that the distribution of OSC in the population changes over time, mostly because there was an increasing proportion in the high OSC over time and a decreasing proportion in middle OSC.

The available studies about the validity of the two main variables, vegetable intake and OSC, suggest that these measurements have acceptable validity(17,19-23) but we need to know more about the validity of self-reported vegetable intake. Although one study reports acceptable reliability and validity, the same study suggests that self-reporting results in an overestimation of vegetable intake(17).

**Implications**

It is important to monitor not only vegetable intake but also social inequality in vegetable intake because this inequality may contribute to social inequality in health in adulthood(25). We propose similar studies in other countries to assess whether the reported trends in social inequality are generalizable to other countries. The current analysis also shows that time trends in social inequality in low vegetable intake appear differently in terms of absolute and relative inequality, i.e. it is important to include both perspectives in studies of social inequality.

There is a need to target adolescents from lower socio-economic groups in the efforts to increase vegetable intake. Pearson et al. propose to identify target groups defined by family circumstances for interventions aiming at promoting healthy eating(29). Other possibilities are to focus on mediators of the connection between social circumstances and vegetable intake, such as accessibility and preferences(11), and to focus more on interventions in the school setting which includes students from all socio-economic groups(21).
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References