Can native Japanese listeners learn to differentiate /r–l/ on the basis of F3 onset frequency? – CORRIGENDUM

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Figure 2 was reproduced incorrectly in the above publication (Ingvalson, Holt & McClelland, 2012). The correct figure is provided below. The caption remains unchanged.

Reference
Figure 2. Proportion /r/ response for each stimulus by native English (NE) listeners. Stimuli are presented here separated by vowel context; participants heard all stimuli intermixed. Those stimuli that were used for training in Experiment 1a are marked with large circles.