Editorial

As mentioned in our Editorial of Volume 3, this year, The Spanish Journal of Psychology (SJP) will publish two numbers. The first one is similar in format to the numbers previously published: one section of empirical articles and the other of the research trend. The second number, a special issue, will have singular features, because it will gather the principal research trends from the last decade (1989-1998) of all the tenured faculty members who are teaching in the Psychology Departments throughout Spain. The main goal will be to present the most extensive overview possible of the most recent psychological research in our country.

This special issue will also be published in the French journal Bulletin de Psychologie and in the Spanish journal Papeles del Psicólogo. Thus, readers of these three languages (French, Spanish, and English) will have the opportunity to learn about these research trends.

As of 2001, SJP will be published twice a year (May and November) instead of annually. This has been possible thanks to the positive national and international acknowledgement of our initial project: To date, we have received collaborations from practically all the Spanish universities, and from several universities of Latin America, Europe, and the United States. The Editorial Committee does not rule out the possibility of dedicating a number in the near future to monographic topics of special interest for Psychology, as well as expanding the space reserved for research trends.

We wish to point out that, as of this year, readers can find the abstracts of the articles published in SJP in the databases in the three above-mentioned languages: Spanish (ISOC and PSICODOC), French (PASCAL), and English (PsycINFO). In addition, the total content of all articles published can be found at www.ucm.es/sjp.

We also remind readers that SJP is open to any empirical contribution within the broad field of Psychology, regardless of the geographical location in which it may have been carried out. —Juan Fernández, Editor.