Vol. 9 No. 1 February 1987

# Studies in Second Language Acquisition

Cambridge University Press

# STUDIES IN SECOND LANGUAGE ACQUISITION

Editor, Albert Valdman, Indiana University

Assistant to the Editor, Molly Wieland, Indiana University

### Editorial Board

Andrew Cohen (Hebrew University), Gary Cziko (University of Illinois), Alison d'Anglejan (Université de Montréal), R. J. Ellis (Ealing College of Higher Education), Susan Gass (University of Michigan), Gabriele Kasper (University of Aarhus), Michael Long (University of Hawaii-Manoa)

### **Advisory Committee**

Simon Belasco (University of South Carolina), Lawrence Carrington (University of the West Indies), Robert DiPietro (University of Delaware), Harry Gradman (Indiana University), Braj Kachru (University of Illinois), Eric Kellerman (University of Nijmegen), Jürgen Meisel (Universität Hamburg), Wilga Rivers (Harvard University), Robin Scarcella (University of California, Irvine), John H. Schumann (UCLA), Mary Wan Joo Tay (National University of Singapore), Merrill Swain (Ontario Institute for Studies in Education), Renzo Titone (Roma), G. Richard Tucker (Center for Applied Linguistics).

### **EDITORIAL POLICY**

Studies in Second Language Acquisition is devoted to problems and issues in Second Language Acquisition and Foreign Language Learning, defined broadly to include problems of language contact—interference, transfer, pidginization. While preference will be given to theoretically-oriented papers and reports of empirical research, discussions of pedagogical issues will be considered if they refer to major theoretical issues in the field. Studies in Second Language Acquisition is a refereed publication. Submitted material undergoes blind evaluation by at least two readers selected from the members of the Editorial Board, Advisory Committee, and other experts in the field. The names of all outside readers consulted will be listed in the final issue of each yearly volume.

### **SUBSCRIPTIONS**

Studies in Second Language Acquisition (ISSN 0272-2631) is published three times a year. The subscription price, which includes postage, of Volume 9, 1987, is US \$47.00 in the U.S.A. and Canada (£26.00 net) for institutions; US \$26.00 in the U.S.A. and Canada (£14.50) for individuals subscribing for their personal use. Single parts cost US \$18.00 in the U.S.A. and Canada (£10.00 net) plus postage. Institutional orders

may be sent to a bookseller, agent or direct to Cambridge University Press, 32 E. 57th Street, New York, N.Y. 10022, or outside the U.S.A. and Canada to Cambridge University Press, the Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England. Individuals must order direct from the Press.

Claims for missing issues should be made immediately after receipt of the next issue.

### COPYING

This journal is registered with the Copyright Clearance Center, 27 Congress Street, Salem, Mass. 01970. Organizations in the U.S.A. who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of U.S. copyright law) subject to payment to C.C.C. of the per-copy fee. The Item-Fee Code for this journal is 0272-2631/87 \$5.00. This consent does not extend to multiple copying for promotional or commercial purposes.

ISI Tear Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, U.S.A. is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the New York or Cambridge office of the Cambridge University Press.

### **ADVERTISING**

Inquiries about advertising should be sent to the Journals Promotion Department of the New York or Cam-

bridge office of Cambridge University Press.

© 1987 Cambridge University Press

# TABLE OF CONTENTS

## ARTICLES

Interlanguage Variability in Narrative Discourse: Style Shifting in the Use of the Past Tense Rod Ellis	1
The Expression of Temporality in Basilang Speech John H. Schumann	21
The Use of Verbal and Imagery Mnemonics in Second-Language Vocabulary Learning Andrew D. Cohen	43
Phonological Similarity, Markedness, and Rate of L2 Acquisition Roy C. Major	63
Curricular and Extra-Curricular Factors in Multilingual Education Alex Housen and Hugo Baetens Beardsmore	83
REVIEW ARTICLE	
Introductions to Linguistics for Second Language Acquisition Specialists Kathleen Bardovi-Harlig	103
REVIEWS	
Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech, & Jan Svartvik. (1985). A comprehensive grammar of the English language (Marianne Celce-Murcia)	109
<ul> <li>Kohonen, Viljo, Hilkka von Essen, &amp; Christine Klein-Braley (Eds.).</li> <li>(1985). Practice and problems in language testing: 8</li> <li>Kohonen, Viljo, &amp; Anitti J. Pitkänen (Eds.). (1985). Language testing in school: AFinLA Yearbook 1985 (John L. D. Clark)</li> </ul>	111
McLaughlin, Barry. (1984). Second-language acquisition in childhood: Volume 1. Preschool children (Lois M. Meyer)	113
Hartig, Matthias. (1985). Angewandte Linguistik des Deutschen I: Soziolinguistik (Peter H. Nelde)	115
Littlewood, William. (1984). Foreign and second language learning:  Language acquisition research and its implications for the classroom (Elizabeth B. Bernhardt)	116
Wode, Henning (Ed.). (1983). Papers on language acquisition, lan- guage learning and language teaching (Gabriele Kasper)	117

Ellis, Rod. (1984). Classroom second language development (Claire J. Kramsch)	120
Titone, Renzo & Marcel Danesi. (1985). Applied psycholinguistics: An introduction to the psychology of language learning and teaching (Randall J. Lund)	122
BOOK NOTICES	
Paradis, Michael, Hiroko Hagiwara, & Nancy Hildebrandt. (1985).  Neurolinguistic aspects of the Japanese writing system (Elizabeth B. Bernhardt)	125
Decoo, Wilfried (Ed.). (1985). Proficiency training in language education. ABLA Papers, 9 (Randall J. Lund)	125
Amad, Khursid, Greville Corbett, Margaret Rogers, & Roland Sussex. (1985). Computers, language learning and language teaching (Patricia J. Kyle)	126
Publications Received	127