

VOLUME 41 | NUMBER 6 | 2020

**Special Issue: The Language, Literacy and Social Integration
of Refugee Children and Youth**

Applied Psycholinguistics

**Psychological and Linguistic Studies Across
Languages and Learners**

Editor: Rachel Hayes-Harb University of Utah

ASSOCIATE EDITORS

Susanne Brouwer Radboud University

Carla Contemori University of Texas at El Paso

Anne Cook University of Utah

Miquel Simonet University of Arizona

Shelley Xiuli Tong University of Hong Kong

Yuuko Uchikoshi Tonkovich University of California, Davis

Paola Ucelli Harvard Graduate School of Education

Jill Jegerski University of Illinois

Rebecca Foote University of Arkansas

Amanda Huensch University of Pittsburgh

Agnieszka Konopka University of Aberdeen

Natalia Meir Bar-Ilan University

Seth Wiener Carnegie Mellon University

CAMBRIDGE
UNIVERSITY PRESS

EDITOR

Rachel Hayes-Harb

University of Utah

E-mail: ap.america@cambridge.org

ASSOCIATE EDITORS

Susanne Brouwer

Radboud University

Anne Cook

University of Utah

Miquel Simonet

University of Arizona

Jill Jegerski

University of Illinois

Shelley Xiuli Tong

University of Hong Kong

Yuuko Uchikoshi Tonkovich

University of California, Davis

Rebecca Foote

University of Arkansas

Amanda Huensch

University of Pittsburgh

Carla Contemori

University of Texas at El Paso

Paola Uccelli

Harvard Graduate School of Education

Agnieszka Konopka

University of Aberdeen

Natalia Meir

Bar-Ilan University

Seth Wiener

Carnegie Mellon University

EDITORIAL BOARD

Alison Bailey, *U. California*; **Walcir Cardoso**, *Concordia U.*; **Juli Cebrian**, *Universitat Autònoma de Barcelona*; **Becky Chen**, *University of Toronto*; **Patricia Cleave**, *Dalhousie U.*; **Martha Crago**, *McGill U.*; **Isabelle Darcy**, *Indiana U. Bloomington*; **Helene Deacon**, *Dalhousie U.*; **Katherine Demuth**, *Macquarie U.*; **Mon Thomas Enlli**, *Bangor U.*; **Cheryl Frenck-Mestre**, *Aix-Marseille U.*; **Theres Grüter**, *U. Hawai'i at Mānoa*; **Alan Juffs**, *U. Pittsburgh*; **Tamar Katzir**, *U. Haifa*; **Young-Suk Kim**, *Harvard Graduate School of Education*; **Keiko Koda**, *Carnegie Mellon U.*; **Theo Marinis**, *U. Reading*; **Catherine McBride**, *Chinese U. Hong Kong*; **Jill Morford**, *U. New Mexico*; **Benjamin Munson**, *U. Minnesota*; **Victoria Murphy**, *U. Oxford*; **Daniela O'Neill**, *U. Waterloo*; **Patrick Proctor**, *Boston College*; **Elinor Saiegh-Haddad**, *Bar-Ilan U.*; **Jeannette Schaeffer**, *U. Amsterdam*; **Joan Sereno**, *U. Kansas*; **Antonella Sorace**, *University of Edinburgh*; **Twila Tardif**, *U. Michigan*; **Annie Tremblay**, *U. Kansas*; **Laurice Tuller**, *U. François Rabelais de Tours*; **Sharon Unsworth**, *Utrecht University*; **Natasha Warner**, *U. Arizona*.

FOUNDING EDITOR EMERITUS (1980–1983)

Sheldon Rosenberg, *University of Illinois, Chicago*

Applied Psycholinguistics publishes original articles on the psychological processes involved in language. The articles address the development, use, and impairment of language in all its modalities, including spoken, signed, and written, with a particular emphasis on crosslinguistic studies. Studies appearing in *Applied Psycholinguistics* need to have clear applied relevance to professionals in a variety of fields, including linguistics, psychology, speech and hearing, reading, language teaching, special education, and neurology. Contributors should explicitly consider the relevance of their work to the larger community, as well as its theoretical and psychological significance. Specific topics featured in the journal include language development (the development of speech perception and production across languages, the acquisition and use of sign language, bilingualism, and second language learning), language disorders in children and adults (including those associated with brain damage, retardation and autism, specific learning disabilities, and hearing impairment), literacy development (early literacy skills, dyslexia and other reading disorders, and spelling development and disorders), and psycholinguistic processing (lexical access, time course of language processing, semantics, and syntax). In addition to research reports, theoretical reviews will be considered for publication, as will keynote articles and commentaries (the latter normally invited by the Editors). The journal will occasionally publish