

Forthcoming in *Language Teaching* includes

State-of-the-Art Articles

Ali Fuad Selvi, Bedrettin Hazan and Ahmar Mahboob on Research on “Native” and “Non-Native” English-speaking teachers: Past developments, current status, and future directions

Research Timeline

Yuko Goto Butler on Self-assessment in second language learning

A Country in Focus

Rhonda Oliver, Honglin Chen, and Sender Dovchin on Selected research in applied linguistics published in Australia (2015–22)

Plenary speech

Naoko Taguchi on Technology-enhanced language learning and pragmatics: Insights from digital game-based pragmatics instruction

Replication Research

Raquel Serrano on Vocabulary learning from reading and listening: Replications of Brown et al. (2008) and Vidal (2011)

Thinking Allowed

Karen Roehr-Brackin on Explicit and implicit knowledge and learning of an additional language: A research agenda

First Person Singular

Paul Seedhouse on Transitioning from conversation analysis to mixed methods

Rod Ellis's Essential bookshelf: Focus on Form

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surveys and studies

Editorial policy

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The survey articles fall into a number of categories, depending on whether the focus is on international research on a given topic or a specific language, or on significant research conducted in a given country or wider geographical region. The journal's sections State-of-the-Art Article, A Language in Focus, A Country in Focus, Thinking Allowed, and Surveys of Ph.D./Ed.D. These reflect these briefs.

The journal also publishes accounts of research in progress in the form of articles based on keynote speeches delivered at international conferences and seminars, and in the form of short reports from research groups around the world. Potential authors are welcome to submit proposals for these forms of publication.

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