

Manuscript Submission. The journal's full Instructions for Contributors can be found online at cambridge.org/aps. Authors should submit their manuscripts electronically at <http://mc.manuscriptcentral.com/appliedpsych>. All manuscripts must be accompanied by a letter stating explicitly that the authors have obtained institutional review and approval for ethical treatment of human subjects and have not simultaneously submitted this manuscript to another publication.

Publishing, Subscription, and Advertising Offices. Cambridge University Press, One Liberty Plaza, NY 10006, USA, or (outside the USA, Canada, and Mexico) Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, UK.

Subscription Information. *Applied Psycholinguistics* (ISSN 0142-7164) is published bimonthly [January, March, May, July, September, and November] by Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA/Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, UK. Periodicals postage is paid at New York, NY, and additional mailing offices. POSTMASTER: Send address changes in the USA, Canada, and Mexico to *Applied Psycholinguistics*, Cambridge University Press, Journals Fulfillment Department, One Liberty Plaza, 20th floor, New York, NY 10006. Send address changes elsewhere to *Applied Psycholinguistics*, Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, England. Annual subscription rates for Volume 42, 2021: Institutions print and electronic: US \$873.00 in the USA, Canada, and Mexico; UK £545.00 elsewhere. Institutions electronic only: US \$700.00 in the USA, Canada, and Mexico; UK £437.00 elsewhere. Individuals print only: US \$225.00 in the USA, Canada, and Mexico; UK £136.00 elsewhere. Prices include postage and insurance.

© **Cambridge University Press 2021.** All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopy, or otherwise, without permission in writing from Cambridge University Press. For further information see <http://us.cambridge.org/rights> or <http://www.cambridge.org/uk/information/rights/>

Photocopying information for users in the USA. The Item-Fee Code for this publication (0142-7164/18) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the US Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained from Cambridge University Press for all other copying.

ARTICLES

Sea Hee Choi and Tania Ionin Plural marking in the second language: Atomicity, definiteness, and transfer	549
Ian Cunnings and Hiroki Fujita Quantifying individual differences in native and nonnative sentence processing	579
Matthew J. Traxler, Timothy Banh, Madeline M. Craft, Kurt Winsler, Trevor A. Brothers, Liv J. Hoversten, Pilar Piñar and David P. Corina Word skipping in deaf and hearing bilinguals: Cognitive control over eye movements remains with increased perceptual span	601
Zhe-Chen Guo and Shu-Chen Ou The use of tonal coarticulation in segmentation of artificial language speech: A study with Mandarin listeners	631
Caterina Suiñer, Anne Maass, Eduardo Navarrete, Magdalena Formanowicz, Boyka Bratanova, Carmen Cervone, Juho Eemeli Hakoköngäs, Toon Kuppens, Eleni Lipourli, Tamara Rakić, Andrea Scatolon, Catia P. Teixeira, Zhenlan Wang, Maria Pedro Sobral and Antonin Carrier Spatial agency bias and word order flexibility: A comparison of 14 European languages	657
Gerard H. Poll and Carol A. Miller Speech production factors and verbal working memory in children and adults with developmental language disorder	673
Chuqi Zhao, Judit Kormos, Patrick Rebuschat and Shungo Suzuki The role of modality and awareness in language learning	703
Sana Tibi, Lisa Fitton and Autumn L. McIlraith The development of a measure of orthographic knowledge in the Arabic language: A psychometric evaluation	739
Esther Janse and Sible J. Andringa The roles of cognitive abilities and hearing acuity in older adults' recognition of words taken from fast and spectrally reduced speech	763
Merel van Wittenloostuijn, Paul Boersma, Frank Wijnen and Judith Rispens Grammatical performance in children with dyslexia: the contributions of individual differences in phonological memory and statistical learning	791
ADDENDUM APS Volume 42 Issue 2 Cover and Front Matter – ADDENDUM	823

CAMBRIDGE CORE

For further information about this journal
please go to the journal website at:
[cambridge.org/aps](https://www.cambridge.org/aps)

CAMBRIDGE
UNIVERSITY PRESS
www.cambridge.org