The Cambridge Bioethics Education Working Groups: Connecting Bioethics Educators Around the World

The purpose of the Cambridge Bioethics Education Working Groups is to encourage people and institutions to work together on developing bioethics education in their countries. These focus groups invite others to share their information and develop mutual projects to further how bioethics is taught in universities, hospitals, and for the general public.

https://www.cambridge.org/core/journals/cambridge-quarterly-of-healthcare-ethics/cambridge-bioethics-education-working-groups

CLINICAL NEUROETHICS ADVISORY BOARD

EDITOR

Thomasine Kushner, University of California, Berkeley
kushnertk@gmail.com

ASSOCIATE EDITOR

James Giordano, Georgetown University Medical Center

EDITORIAL BOARD

Yves Agid, Institut du Cerveau et de la Moelle Épinière, France
Jennifer Chandler, University of Ottawa, Canada
Markus Christen, University of Zurich, Switzerland
Joseph J. Fins, Weill Medical College of Cornell University, New York
Paul J. Ford, Department of Bioethics, Cleveland Clinic
Grant Gillett, University of Otago Medical School, New Zealand
John Harris, University of Manchester, England
Stephen Hauser, University of California, San Francisco
Judy Illes, The University of British Columbia, Canada
Philipp Kellmeyer, University of Freiburg Medical Center, Germany
Catherine Madison, California Pacific Medical Center, San Francisco
Christine Mitchell, Harvard Medical School
Erik Parens, The Hastings Center, Garrison, New York
John R. Shook, University at Buffalo
Alan Yee, California Pacific Medical Center

Neuroethics Network/Cambridge Consortium for Bioethics Education/International Bioethics Retreat

http://www.icmbioethics.com/cambridge-home.html
Cambridge Quarterly of Healthcare Ethics
Volume 27, Number 2, April 2018

CONTENTS

Contributors 181

Special Section: Justice, Healthcare, and Wellness

Editorial: Moving from Theory to Practice
TUIJA TAKALA 184

Doctrines and Dimensions of Justice: Their Historical Backgrounds and Ideological Underpinnings
MATTI HÄYRY 188

Anarchism and Health
NIALL SCOTT 217

Medicine and Contextual Justice
ROSAMOND RHODES 228

Genetics and Justice: Must One Theory Fit All Contexts?
DARRYL GUNSON 250

Can Theories of Global Justice be Useful in Humanitarian Response?
KADRI SIMM 261

Controlling Healthcare Costs: Just Cost Effectiveness or “Just” Cost Effectiveness?
LEONARD M. FLECK 271

The Quality Adjusted Life Year: A Total-Utility Perspective
STEVEN J. FIRTH 284

Perchance to Dream: Pathology, Pharmacology, and Politics in a 24-Hour Economy
IAIN BRASSINGTON 295

Justice at the Workplace: A Review
MARIANNA VIRTANEN AND MARKO ELOVAINIO 306

Departments and Columns

Neuroethics Now
The Effects of Closed-Loop Brain Implants on Autonomy and Deliberation: What are the Risks of Being Kept in the Loop?
FREDERIC GILBERT, TERENCE O’BRIEN, AND MARK COOK 316

Bioethics Education
Ethics of Virtual Reality in Medical Education and Licensure
KENNETH V. ISERSON 326

Contents continued
Contents continued

Research Ethics
Charting Regulatory Stewardship in Health Research: Making the Invisible Visible
GRAEME T. LAURIE, EDWARD S. DOVE, AGOMONI GANGULI-MITRA, ISABEL FLETCHER, CATRIONA McMILLAN, NAYHA SETHI, AND ANNIE SORBIE 333

Perspectives
Beyond the Waiver: An Ethical Approach to Discharge Against Medical Advice
JEREMY CHIN AND ROSALIND MCDougALL 348

Best Practices Guidelines for Publishing in the Bioethics Literature