history of education quarterly

Article Submissions: Manuscripts must be submitted electronically to the *History of Education Quarterly* manuscript submission site at journals.sfu.ca/heq. Questions regarding submissions can be directed to the editorial staff at HEQedit@uml.edu. The editors will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, please send your curriculum vitae to the book review editor at HEQbooks@uml.edu. Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY (Print ISSN: 0018-2680 Online ISSN: 1748-5959) is published quarterly on behalf of the History of Education Society in conjunction with the University of Massachusetts Lowell, 529 O'Leary, 61 Wilder Street, Lowell, MA 01854 by Cambridge University Press, One Liberty Plaza, New York, NY 10006.

Postmaster: Send all address changes to *History of Education Quarterly*, Cambridge University Press, Journals Fulfillment Dept., One Liberty Plaza, New York, NY 10006.

Publisher: *History of Education Quarterly* is published by Cambridge University Press, One Liberty Plaza, New York, NY 10006; Telephone: +1 212-337-5000; Email: newyork@cambridge.org

Information for Subscribers

History of Education Quarterly is published in 4 issues per year. Institutional subscription prices for 2023 are: Print & Online: \$348; Print Only: \$337; Online Only: \$251. For customers in North America, email subscriptions_newyork@cambridge.org or call (800) 872-7423, option 4. For customers outside North America, email journals@cambridge.org or call +44 (0)1223 326070

Back Issues: Single issues from the current volume are available at the current single-issue price from subscriptions_newyork@cambridge.org. Earlier issues may be obtained from Periodicals Service Company, 351 Fairview Avenue – Ste 300, Hudson, NY 12534, USA. Telephone: +1 518 822-9300; Email: psc@periodicals.com

Copyright and Copying

Copyright © 2023 History of Education Society. All rights reserved. No part of this publication may be reproduced in any form or by any means, photocopying, electronic, or otherwise, without permission in writing from Cambridge University Press. Policies, request forms, and contacts are available at: http://www.cambridge.org/about-us/rights-permissions/

Permission to copy (for users in the USA) is available from the Copyright Clearance Center (CCC), http://www.copyright.com, info@copyright.com

Advertising: To advertise in the journal please email USAdSales@cambridge.org or call +1 212 337-5053 (for customers in North America); email ad_sales@cambridge.org or call +44 1223 325083 in the rest of the world.

Disclaimer

Statements of facts and opinion in the articles in *History of Education Quarterly* are those of the respective authors and contributors and not of the History of Education Society or Cambridge University Press. Neither Cambridge University Press nor the History of Education Society make any representation, express or implied, in respect of the accuracy of the material in this journal and cannot accept any legal responsibility or liability for any errors or omissions that may be made.

History of Education Quarterly

University of Massachusetts Lowell 529 O'Leary, 61 Wilder Street Lowell, MA 01854-3051 USA

Editorial Staff

Co-Editors

A.J. Angulo, University of Massachusetts Lowell Jack Schneider, University of Massachusetts Lowell

Associate Editor

Christopher Carlsmith, University of Massachusetts Lowell

Book Review Editors

Ethan Hutt, University of North Carolina at Chapel Hill Jonna Perillo, University of Texas at El Paso

Managing Editor

Kim Tolley, Notre Dame de Namur University

Editorial Assistants

Megan Hadley, *University of Massachusetts Lowell* Juliana A. Ohrenberger, *University of Massachusetts Lowell* Amanda E. Turner, *University of Massachusetts Lowell*

Editorial Board

Derrick Alridge, University of Virginia, USA
Kabria Baumgartner, Northeastern University, USA
Clémence Cardon-Quint, Université de Bordeaux, France
Marcelo Caruso, Humboldt
University of Berlin, Germany
Óscar José Martín García,
Universidad Politécnica, Spain
Jarvis Givens, Harvard University, USA
Ian Grosvenor, University of Birmingham, UK
Helen Proctor, University of Sydney,
Australia

Parimala Rao, Jawaharlal Nehru University, India
Diane Ravitch, New York
University, USA
Douglas S. Reed, Georgetown
University, USA
Eugenia Roldán Vera, Cinestav,
Mexico
Kate Rousmaniere, Miami
University, USA
Johannes Westberg, University of
Gronigen, The Netherlands
Ting-Hong Wong, Academia Sinica,
Taiwan

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education, to promote and improve the teaching of history of education, to encourage cooperation among specialists in the history of education, and to promote an appreciation of the value of historical perspective in the making of educational policy.

Officers, 2022-2023

President

Hilary J. Moss, Amberst College

Past President

Benjamin Justice, Rutgers University

Vice President

Adrea Lawrence, University of Montana

Treasurer

Linda Eisenmann, Wheaton College

Secretary

Michael Hevel, University of Arkansas

Board of Directors

Laura K. Muñoz, *University of Nebraska-Lincoln* Katrina Sanders, *University of Iowa* Mario Rios Perez, *Syracuse University*

INDIVIDUAL MEMBERSHIP: Membership is open to anyone interested in the history of education. Membership is on a calendar-year basis only and provides for subscription to the History of Education Quarterly, receipt of the quarterly History of Education Society online newsletter, and receipt of the program of the Society's annual meeting. Members of the Society are automatically members of the International Standing Conference for the History of Education. Dues are \$150 for regular members (print and online), \$120 (online only); \$150 for Emeriti (print and online), \$90 (online only; and \$70 for students (print and online), \$40 (online only). Further information regarding membership and subscriptions, as well as online payment, can be found at https://www.cambridge.org/heq.

To become a member by mail, send a check for the appropriate amount in U.S. dollars only to Member Services, Cambridge University Press, One Liberty Plaza, New York, NY, USA.

Please make checks payable to Cambridge University Press and indicate preferred mailing address and the calendar year in which your subscription should begin. You can also email USmemberservices@cambridge.org or call 800-872-7423 and select option 1, then option 2.

History of Education Quarterly

Volume 63 • Number 1 • February 2023

Contents

	Special Issue on Inclusion and Empowerment
	Editorial Introduction
1	Special Issue on Inclusion and Empowerment A.J. Angulo and Jack Schneider
	Review Essay
3	African American Historians of Education and the Griot's Craft: A Historiography Derrick P. Alridge, Adah Ward Randolph and Alexis M. Johnson
	Articles
32	"May We Not Write Our Own Fairy Tales and Make Black Beautiful?" African American Teachers, Children's Literature, and the Construction of Race in the Curriculum, 1920–1945 Amato Nocera
59	Waco's First Black School Board Trustees: Navigating Institutional White Supremacy in 1970s Texas ArCasia D. James-Gallaway
84	The Boston Freedom Schools as Places of Possibility for Reciprocal Integrated Education Alyssa Napier
107	School and Community in the All-Day Neighborhood Schools of New York City, 1936-1971 Rachel Klepper

	Policy Dialogue
126	Policy Dialogue: Racial Segregation in America's Schools
	Cara McClellan and Matthew Delmont
	Book Reviews
138	Mirelsie Velázquez, <i>Puerto Rican Chicago: Schooling the City</i> , 1940–1977
	Reviewed by Lauren Lefty
141	Mark Solovey and Christian Dayé, eds, Cold War Social Science: Transnational Entanglements Cham
	Reviewed by Lewis Page
144	Sandra M. Sufian, Familial Fitness: Disability, Adoption, and
	the Family in Modern America
	Reviewed by Kate Rousmaniere
147	Emily J. Levine, Allies and Rivals: German-American
	Exchange and the Rise of the Modern Research University
	Reviewed by Ethan Schrum

For complete information on the various History of Education Society awards and deadlines, please refer to the society's official website at http://www.historyofeducation.org/.