ECP09-02

PSYCHIATRY TRAINING IN EUROPE: IMPLEMENTATION AND EVALUATION OF TRAINING PROGRAMS

M. Rojnic Kuzman^{1,2}, D. Giacco¹, P. Wuyts¹, M. Simmons¹, G. Favre¹, N. Bausch Becker¹, A. Malik³, E. Barrett⁴, A. Nawka¹

¹European Federation of Psychiatric Trainees, Ixelles, Belgium, ²Psychiatry, Zagreb University Hospital Center, Zagreb, Croatia, ³Hampshire Partnership NHS Foundation Trust, Southampton, UK, ⁴Dept of Liaison Child and Adolescent Psychiatry, National Children's Hospital, Tallaght, Dublin, Ireland

Training schemes in psychiatry are developed and evaluated by national education policy makers in the majority of European countries. However, the requirements that a training program in psychiatry should meet are also defined on the European level in a form of recommendations by the Board of Psychiatry - European Union of Medical Specialists (UEMS).

Recently, the European Federation of Psychiatric Trainees (EFPT) which represent trainees from more then 30 European countries, reported data pertaining to the structure of training programs and to the evaluation of training programs in 30 European countries. Whereas in the majority of European countries the structure of training programs and methods of assessment of trainees' competencies are partially compatible with one another and with the existing recommendations at the European level, the quality assurance of training programs varies significantly among countries. Regular evaluations of training programs and mentors, however, contribute to the proper implementation of training programs and help that the theoretical training principles are followed through in practice. As quality assurance of training schemes is an important mechanism how to improve the delivery of training programs, it should gain more focus by responsible authorities who structure the psychiatric training on the national and international European level.