Forthcoming in *Language Teaching*

**State-of-the-Art Articles**

David Singleton and Simone Pfenninger on A critical review of research relating to the learning, use and effects of additional and multiple languages in later life

**Research Timeline**

Yuan-shan Chen, Wei Ren, and Chih-Ying Lin on English as a lingua franca: From theory to practice

**A Country in Focus**

Gillian Skyrme and Alastair Ker on New Zealand

**First Person Singular**

Icy Lee on Teacher written corrective feedback: Less is more

**Replication Studies**

Rosemary Erlam and Rod Ellis on Input-based tasks for beginner-level learners: An approximate replication and extension of Erlam and Ellis (2018)

**Plenary Speeches**

Cynthia White, Janet Holmes, and Vijay Bhatia on Trading Places, Creating Spaces: Chris Candlin’s contribution to aligning research and practice

**Thinking Allowed**

Mirosław Pawlak on Grammar learning strategies as a key to mastering second language grammar: A research agenda

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1Plenary speeches currently available online ahead of print publication can be read in First View Articles, via journals@cambridge.org/

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