

### **ILLUSTRATIONS OF THE IPA**

# Niuean

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Niuean (ISO 639-3 code niu) is a Polynesian language spoken on the island of Niue, with an additional population of speakers living in New Zealand. Figure 1 indicates where Niue is located with respect to other neighboring islands in the South Pacific. The 2011 Niue Census of Populations and Households cited the number of individuals who had either basic or fluent spoken abilities at 1121 (with 101 non-speakers) (Statistics Niue 2012). English is the second most widely used language on the island. The 2013 New Zealand census cited 4548 individuals living in New Zealand who listed Niuean as one of their languages (Statistics New Zealand 2013). Niuean is classified as 'definitely endangered' by UNESCO (Moseley 2010). There are historically two distinct dialects: the older Motu dialect from the northern area, and the more recent Tafiti from the southern area. These dialect differences were once reflected in slight phonological differences in vocabulary items, but the differences have since eroded in the modern language (see McEwen 1970: ix). Previous research on Niuean phonetics and phonology includes a brief outline in Seiter (1980: x), two dictionaries (McEwen 1970, Sperlich 1997), and an article on vowel length (Rolle & Starks 2014). While these works provide an overview of some of the phenomena to be addressed below, this sketch attempts a more thorough documentation of the phonetic structures of Niuean, and provides novel acoustic and articulatory data from the language. Recordings accompanying this paper are of a male speaker (Mr. Krypton Okesene) and a female speaker (the second author).

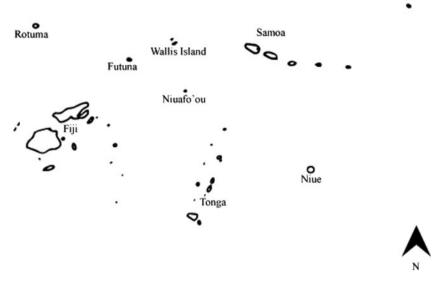


Figure 1 Map of Niue and surrounding islands.

# **Consonants**

	Bilabial	Labio- dental	Dental	Alveolar	Velar	Glottal
Plosives	p		t		k	
Fricatives		f v		(s)		h
Nasals	m			n	ŋ	
Lateral approximant			1			

Examples of each of these consonants are given below, with both phonetic and orthographic representations. In each case, the consonant in question appears in word-initial position.

	IPA	ORTHOGRAPHY	GLOSS
p	'pala	pala	'to be wet'
t	'tala	tala	'story'
k	'kala	kala	'piece, strip'
f	'fala	fala	'hermit crab'
v	'vala	vala	'piece, particle'
S	'sali	sali	'uppercut in boxing' (loanword)
h	'hala	hala	'path, road'
m	'mala	mala	'minute particle, small piece'
n	'nafa	nafa	'to hit'
ŋ	'ŋali	gali	'to gnaw'
Ĭ	'lala	lala	'a plant, a guava'

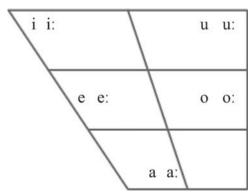


Figure 2 (Colour online) Palatograms of dental [t] (left) in the word ['utu] 'to fill' and alveolar [n] (right) in the word ['unu] 'to wash'.

The articulations of [t] and [l] are dental, while [n] and [s] are alveolar. This is supported by palatograms from a female native speaker (Figure 2).

There is some variation between [s] and [ts] before the front vowels [e] and [i]. In intervocalic position, /k/ tends to spirantize to [x]. The female production of fakaleoaga [faxaleo ana] 'sound system' illustrates this. This lenition is optional, and does not occur in some forms, such as the word keke ['keke] 'traditional throwaway instrument', nor in most other instances of words with the causative prefix faka-. [s] occurs as an allophone of /t/ and also occurs in some loanwords (consider the name 'Jesus' pronounced as either [i'esu] or [i'etu] in Niuean). The approximant [1] is found in some loanwords from English for some speakers, but is not common. The language lacks the approximants [j] and [w]. While there is no glottal stop in Niuean, there are phonetic traces of the glottal stop inherited from the ancestral language, which will be explained below.

### **Vowels**



Phonetically there are five short vowels with five long counterparts. Long vowels in the language are orthographically indicated with a macron over the vowel. Examples illustrating these contrasts are as follows:

Table 1 Duration of short and long vowels in msec.

Vowel	Short	Long
i	230.0	367.0
U	82.5	299.0
е	96.0	285.5
0	148.5	291.5
a	117.0	258.5

```
i
     ki
                ki
                           'to'
i:
     ki:
                kī
                           'to fart'
u
     'kula
                kula
                           'red'
     ku:
                k\bar{u}
                           'short'
11:
     'keke
                keke
                           'traditional 'throwaway' instrument'
e
     ke:'ke:
                kēkē
e:
                           'to be cheeky'
     'koho
                           'to cough'
0
                koho
     ko'ko:
                kokō
                           'to vomit'
O:
     ka'ina
                kaina
                           'home'
a
     kai'ha:
                kaihā
                           'to steal'
```

The long and short vowels are presented as phonemic pairs, following the Polynesian tradition of considering vowel length as phonemic. However, while there is a phonetic durational difference between vowels, this does not mean to imply that vowel length constitutes an underlying phonemic distinction in the language. This issue will be expanded on below.

Duration data for the short and long vowels in the above words, for both the male and female speakers, is presented in Table 1. The mean duration for the short vowels (n = 10) is 134.8 msec (s.d. 59.2) and 300.3 msec (s.d. 46.7) for the long vowels (n = 10). The durations for the short vowel [i] are considerably longer than the other short vowels in this set, presumably due to the fact that it is found in a monosyllabic context. The durations for long [i:] are also longer than those for the other vowels, including [u:], which is in a similar monosyllabic context.

In the *Niue Language Dictionary*, a difference is reported between short vowels, long vowels, and long vowels derived from sequences of two short vowels ('rearticulated vowels'), a difference which is reflected in the orthography:

```
Short vowel: a'fua afua 'fine'
Long vowel: a:'fou āfou 'adze'
Rearticulated vowel: a'afu aafu 'to be hot'
```

(Rolle & Starks 2014)

Rolle & Starks (2014) point out that long and rearticulated vowels are in complementary distribution: long vowels are simply sequences of identical vowels where the first is stressed, while rearticulated vowels involve stress on the second vocalic portion. In connected speech, long vowels and rearticulated vowels surface with comparable durations; however, there is a higher pitch on the final vowel of a rearticulated sequence; consider the difference between [a:'fou] 'adze', without primary stress on the long vowel, versus [a'afu] 'to be hot'.

The *Niue Language Dictionary* notes many rearticulated vowels in derived contexts, such as in reduplication: *ega* ['eŋa] 'to be rosy', *egaega* [eŋa'eŋa] 'rosy things'; *ene* ['ene] 'to poke', *eneene* [ene'ene] 'to poke continuously'. There is also a pause or glottalization that occurs medially in these forms, characteristic of a prosodic word boundary. Rearticulated

vowels also occur in contexts derived through affixation. The following examples illustrate how the prefix faka- 'to cause, to make' can attach to roots to create rearticulated vowels:

```
fakaleo'ana fakaleoaga (faka-leo-aga)
                                        'sound system' (female production [faxaleoana])
faka:ta:'ana fakaatāaga (faka-atā-aga)
                                        'nermit'
faka:ta'ana fakaataaga (faka-ata-aga)
                                        'looking place'
```

Derived sequences of vowels whereby a long vowel is followed by an identical short vowel may involve a production that includes a slight pause, or glottalization before the rearticulated second vowel portion. This is the case for the female production of the word [fakaata: ana] 'permit', while the male production involves only a single long yowel [fakaata: ana]. The same phenomenon occurs in root words which historically had a glottal stop between two vowels, and which has been lost in modern Niuean. Examples include mooli [mo'oli] 'true' and maama [ma'ama] 'bright', where there is a glottal stop between the identical vowels in the related Tongan language, and laā [laˈa:] 'sun' (from Proto-Polynesian \*laqaa 'sun'). In most cases, there is no residual glottalization, and the vowels are produced as long vowels (with the exception of [la'a:] 'sun', which involves a short vowel plus an identical long vowel sequence), though the female production of [la'a:] 'sun' involves glottalization between the two vowels.

### Conventions

As noted above, sequences of the dental stop followed by the high front yowel surface as [si] or as [tsi]; this is also true in contexts preceding the mid front vowel [e]. This is evident in some loans, where [s] occurs preceding [i] or [e]: sēvolo [se: volo] 'devil', tī [si] 'tea'. The only case in our corpus of a native word having [t] followed by a front vowel is in a contracted form: the word tuai (as in oti tuai ['osi tu'ai] 'to be finished') can be contracted to oti tai [tai] or oti tei [tei], due to loss of the high back vowel at normal speech rates. Some other loanwords retain [t] instead of [s] before [i, e]: pitiluti [piti'luti] 'beetroot', pateta [pa'teta] 'potato'.

### Stress

Word-level stress falls on the penultimate mora (see the *Niue Language Dictionary*, and Rolle & Starks 2014), a pattern characteristic of many other Polynesian languages. Examples of word stress include the following (where stress is here indicated for monosyllabic forms):

```
'ea
             ea
                         'to appear'
'pa:
             p\bar{a}
                         'to burst, explode'
'moa
                         'fowl, chicken'
             moa
'hina
                         'to be white, blank'
             hina
'nisi
                         'to spurt out'
             giti
'laŋi
                         'sky, heaven'
             lagi
no'na:
                         'to be pleased with'
             non\bar{a}
fu'fu:
                         'to hide'
             fufū
hi'nafi
             higafi
                         'strength, energy'
                         'to gather shellfish on the reef'
fa'nota
            fagota
pa'eŋa
             paega
                         'heap'
fe'ina
                         'to carry on doing something'
            feiga
mo'ua
                         'to get, obtain'
             тоиа
mase'afu
                         'to lose or shed leaves'
             mateafu
```

This stress pattern results in 'breaking' (the rearticulation of the vowel) when a diphthong or long vowel occurs before CV# (see the Niue Language Dictionary and Rolle & Starks 2014). The effect is a prominence on the latter vocalic portion, including a rise in pitch, and often with rearticulation of the vowel, as discussed above.

```
ha'ana
            haana
                        '3rd singular possessive pronoun'
.fe:ko'una
                        'to send someone to do something'
            feekouna
pa'ave
                        'braces (for trousers)'
            naave
```

According to the *Niue Language Dictionary*, pretonic surface long vowels also attract a secondary stress:

```
.ka:ˈlani
           kālagi
                     'a bird'
fa:'vale
           fāvale
                     'fierce, savage, wild'
fa: hia
           fāhia
                     'be able'
no: taki nōtaki
                     'to tie, to bind'
```

Rolle & Starks (2014) note that secondary stress is not entirely consistent for some speakers.

# Syllable structure

Niuean has a relatively simple syllable structure: single onset consonants are allowed, and a nucleus consists of a vowel. The Niue Language Dictionary notes that there are some diphthongs which behave as single units with respect to syllable structure (Sperlich 1997: 9), i.e. as a single nucleus. Sequences that we can identify as nuclei include [ae, ai, ao, au, ea, ei, eo, eu, ia, ie, io, iu, oa, oe, oi, ou, ua, ue, ui, uo]. Examples of syllables are as follows:

	V			CV		
Short vowel	e	e	'AGENT case'	ka	ka	'and'
	a	а	'PROPER ARTICLE'	ki	ki	'GOAL case'
Long vowel	e:	$\bar{e}$	'yes'	ˌkaː.ˈkia	kākia	'neck',
	O:	$\bar{o}$	'go'	ke:.ˈkeː	kēkē	'to be cheeky'
Diphthong	au.'loa	auloa	'all together'	kai.'ha:	kaihā	'to steal'

#### Intonation

Clemens (2014) notes that there are H phrasal pitch accents on the stressed syllable of the lexical head, followed by a boundary L-, and the Niue Language Dictionary (Sperlich 1997: 10) notes that most sentences end in rising intonation; however, the data here indicate that there is a consistent pitch accent found near the left edge of clauses. This is illustrated with a pragmatically neutral declarative statement, where the nuclear pitch accent falls on the stressed syllable of *tutala* (see Figure 3):<sup>1</sup>

```
[tu'tala e fi'fine ke he ta'nata ta'ane]
Tutala e
            fifine
                    ke he
                           tagata taane.
talk
       ERG woman to ABS person man
'The woman talked to the man.'
```

<sup>&</sup>lt;sup>1</sup> Glosses used are: 2, 3 = 2nd, 3rd person; ABS = absolutive; ANAPH = anaphor; CAUS = causative; COMP = complementizer; DET = determiner; DU = dual; ERG = ergative; FOC = focus; GEN = genitive; HAB = habitual; INT = intensifier; IPFV = imperfective; PFV = perfective; PL = plural; PN = proper noun; POSS = possessive; Q = question; REL = relativizer; SG = singular. Note that words with the causative prefix faka- are not always morphologically segmented due to a lack of semantic compositionality in meaning.

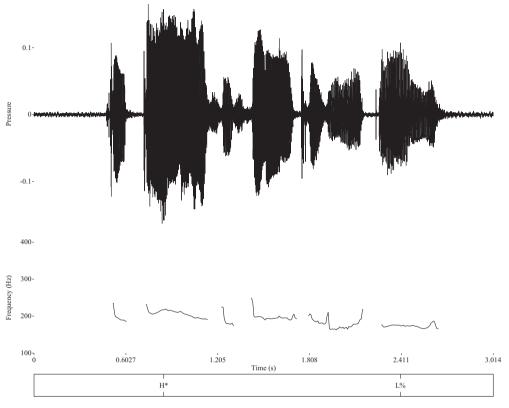


Figure 3 Waveform and pitch trace of female production of [tu'tala e fi'fine ke he ta'ŋata ta'ane] 'The woman talked to the man'.

Since the word order of the language is typically VSO, the nuclear pitch accent appears on the predicate, which is in initial position. In focused constructions, the focused constituent (*tagata taane*) appears preverbally and bears the accent (see Figure 4):

H\* L%
[ko e ta'ŋata ta'ane ne tu'tala e fi'fine ki ai]
Ko e tagata taane ne tutala e fifine ki ai.
FOC ABS person man REL talk ERG woman to ANAPH 'It is the man that the woman is talking to.'

This is also true of wh-questions, consistent with the idea that wh-words in clause-initial position constitute the predicate in Niuean (Potsdam & Polinsky 2011). Here, the nuclear pitch accent falls on the focus marker ko (see Figure 5):

H\* L%
[ko hai ne tu'tala e fi'fine ki ai]
Ko hai ne tutala e fifine ki ai?
FOC who REL talk ERG woman to ANAPH
'Who did the woman talk to?'

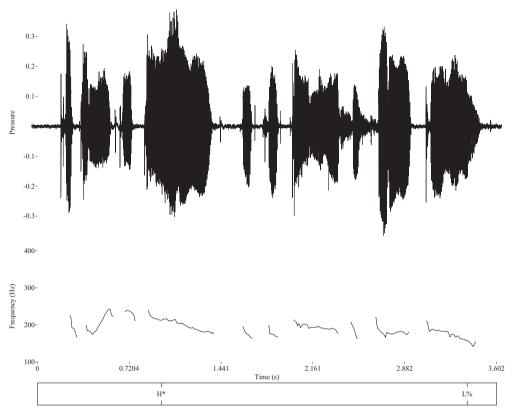


Figure 4 Waveform and pitch trace of female production of [ko e ta'ŋata ta'ane ne tu'tala e fi'fine ki ai] 'lt is the man that the woman is talking to'.

Finally, yes/no questions also exhibit the cross-linguistically unusual pattern of falling intonation (see Figure 6):

H\*
L%
[tu'tala na'kai e fi'fine ke he ta'ŋata ta'ane]
Tutala nakai e fifine ke he tagata taane?
talk Q ERG woman to ABS person man
'Did the woman talk to the man?'

## Recorded passage

This narrative is a direct translation of 'The North Wind and the Sun', which was read by each speaker. The orthographic version follows the broad transcription, as does a version with interlinear glosses.

#### Phonetic version

ko e fe'iŋa e ma'taŋi toke'lau mo e la'a: he fa: e taufe'toko ko hai ha la'ua ne mua 'atu e malo'lo: he maŋa'aho ne 'hoko mai ai e ta'ŋata 'fano fe'noŋa ne tui pa'leu ma'fana. kua ta'lia ai e la'ua ke fe'toko ke ki'sia ko hai ha la'ua ne mua 'atu e malo'lo: ko e 'patu ne mua atu e malo'lo: mai ha la'ua ni: ka ma'eke ke fakalaŋa'laŋa e ta'ŋata 'fano fe'noŋa

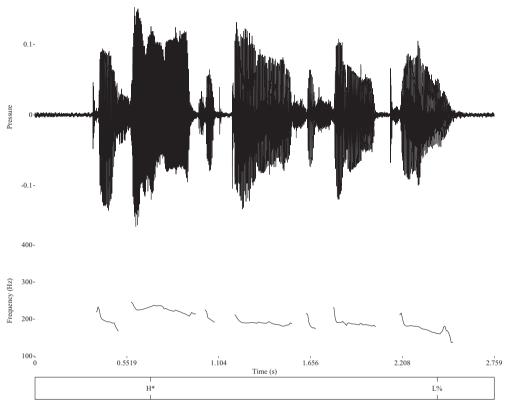


Figure 5 Waveform and pitch trace of female production of [ko hai ne tu'tala e fi'fine ki ai] 'Who did the woman talk to?'.

ke a'aki e ha'ana a pele'ue ma'fana. kua u'ulo he ma'tani toke'lau ke he fakaosi'ana he ha'ana a tau u'ulo ke 'lali ke fakalana'lana e ta'nata 'fano fe'nona ke a'aki e ha'ana a pele'ue ma'fana ka e au 'atu ni e ta'ofi he ta'nata 'fano fe'nona e ha'ana a pele'ue ma'fana 'asi fiu tu'ai ni e ma'tani toke'lau si faka'osi e tau u'ulo ha'ana. na ka'mata ni e la'a: ke ki'kila si a'aki ana'taha ni he ta'nata 'fano fe'nona e ha'ana a pele'ue ma'fana, 'asi tala'hau ai ni he ma'tani toke'lau mo e ha'ana a 'nutu ko e la'a: ne malo'lo: mai ha la'ua.

### Orthographic version

Ko e feiga e Matagi Tokelau mo e Laā he fā e taufetoko ko hai ha laua ne mua atu e malolo he magaaho ne hoko mai ai e tagata fano fenoga ne tui peleue mafana. Kua talia ai e laua ke fetoko ke kitia ko hai ha laua ne mua atu e malolo. Ko e patu ne mua atu e malolo mai ha laua nī ka maeke ke fakalagalaga e tagata fano fenoga ke aaki e haana a peleue mafana. Kua uulo he Matagi Tokelau ke he fakaotiaga he haana a tau uulo he lali ke fakalagalaga e tagata fano fenoga ke aaki e haana a peleue mafana ka e au atu ni e taofi he tagata fano fenoga e haana a peleue mafana ati fiu tuai ni e Matagi Tokelau ti fakaoti e tau uulo haana. Na kamata ni e Laā ke kikila ti aaki agataha ni he tagata fano fenoga e haana a peleue mafana, ati talahau ai ni he Matagi Tokelau mo e haana a gutu ko e Laā ne malolo mai ha laua.

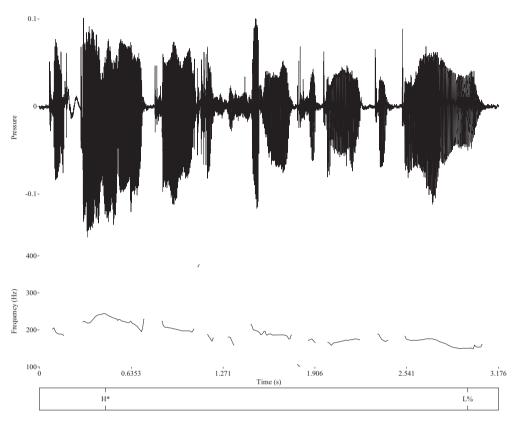


Figure 6 Waveform and pitch trace of female production of [tu'tala na'kai e fi'fine ke he ta'ŋata ta'ane] 'Did the woman talk to the man?'.

# Orthographic glossed version

Ko e feiga e Matagi Tokelau mo e Laā he fā e taufetoko FOC IPFV carry.on ABS wind north with ABS sun ERG HAB IPFV argue

ko hai ha laua ne mua atu e malolo he magaaho ne hoko mai FOC who POSS 2.DU REL win COMP IPFV strong ERG time REL arrive here

ai e tagata fano fenoga ne tui peleue mafana. ANAPH ABS person go travel REL wear overcoat warm

'The North Wind and the Sun were arguing to see which of them was stronger when a traveller arrived wearing a warm overcoat.'

Kua talia ai e laua ke fetoko ke kitia ko hai ha laua ne mua PFV agree then ABS 2.DU to compete to see FOC who POSS 2.DU REL win

atu e malolo. COMP DET strong

<sup>&#</sup>x27;They agreed to compete with each other to see who was stronger.'

malolo mai mua atu e ha laua nī natu ne FOC ABS 3.SG.PN REL win COMP DET strong COMP POSS 2.DU only if

maeke ke fakalagalaga e tagata fano fenoga ke aaki to provoke ABS person go travel to remove ERG 3SG can

peleue mafana. overcoat warm

'The one who wins is the strongest between the two of them who will be able to cause the traveller to take off his warm overcoat.'

Kua uulo he matagi tokelau ke he faka-otiaga he haana a PERF blow ERG wind north to ABS CAUS-end of 3sg POSS PL blow PFV

lali ke fakalagalaga e tagata fano fenoga ke aaki haana a try to provoke ABS person go travel to remove ERG 3SG

neleue mafana ka e au atu taofi he tagata fano fenoga e ni e INT PERF hold ERG person go overcoat warm but COMP COMP travel ERG

haana a peleue mafana ati fiu tuai ni e Matagi Tokelau 3SG ABS overcoat warm and then fed.up COMPL INT ABS wind

ti faka-oti tau uulo haana. and CAUS-end POSS PL blow 3sg

'The North Wind blew to the ends of his blowing ability to try and cause the traveller to take off his warm overcoat but the traveller just kept holding on to his warm overcoat and so the North Wind was fed up and stopped his blowing.'

Na kamata ni Laā ke kikila ti aaki as.soon.as start INT ABS sun to shine and so take off immediately INT

tagata fano fenoga e haana a peleue mafana, ERG person go travel ERG 3SG ABS overcoat warm

Matagi Tokelau mo e ati talahan ai ni he haana and.then tell ANAPH INT GEN wind north and with 3.SG.PN POSS

Laā ne malolo mai ha laua. mouth FOC IPFV sun REL strong COMP POSS 2.DU

'As soon as the Sun started to shine, the traveller immediately took off his warm overcoat and the North Wind had to say with his own mouth that the Sun was the stronger one between them.'

# Acknowledgements

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