ERRATUM

Cognates are advantaged over non-cognates in early bilingual expressive vocabulary development – ERRATUM

Lori MITCHELL, Rachel Ka-Ying TSUI and Krista BYERS-HEINLEIN
DOI: https://doi.org/10.1017/S0305000923000648. Published by Cambridge University Press, 13 December 2023.

This article was originally published with errors in the affiliations of Lori Mitchell and Rachel Ka-Ying Tsui. All three authors are in fact affiliated with the Department of Psychology, Concordia University, Montreal, QC, Canada. This has now been corrected and this erratum published.

Reference


Cite this article: Mitchell, L., Tsui, R.K.-Y., & Byers-Heinlein, K. (2024). Cognates are advantaged over non-cognates in early bilingual expressive vocabulary development – ERRATUM. Journal of Child Language 51, 720, https://doi.org/10.1017/S0305000924000059

© The Author(s), 2024. Published by Cambridge University Press.