

ERRATUM

Cognates are advantaged over non-cognates in early bilingual expressive vocabulary development – ERRATUM

Lori MITCHELL, Rachel Ka-Ying TSUI  and Krista BYERS-HEINLEIN 

DOI: <https://doi.org/10.1017/S0305000923000648>. Published by Cambridge University Press, 13 December 2023.

This article was originally published with errors in the affiliations of Lori Mitchell and Rachel Ka-Ying Tsui. All three authors are in fact affiliated with the Department of Psychology, Concordia University, Montreal, QC, Canada. This has now been corrected and this erratum published.

Reference

Mitchell, L., Tsui, R. K.-Y., & Byers-Heinlein, K. (2023). Cognates are advantaged over non-cognates in early bilingual expressive vocabulary development. *Journal of Child Language*, 1–20. <https://doi.org/10.1017/S0305000923000648>

Cite this article: Mitchell, L., Tsui, R.K.-Y., & Byers-Heinlein, K. (2024). Cognates are advantaged over non-cognates in early bilingual expressive vocabulary development – ERRATUM. *Journal of Child Language* 1, <https://doi.org/10.1017/S0305000924000059>

© The Author(s), 2024. Published by Cambridge University Press.