Special Issue: The “ness” of Environmental Education
Australian Journal of Environmental Education

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Contributions
The Journal welcomes contributions about all aspects of environmental education and seeks balanced and integrative accounts of practice, theory and research presented in written or graphic forms appropriate to the matters considered, the wide range of the journal’s readership and the journal’s intentions. Intending contributors are asked to adhere to “Guidelines to Authors” set out on the inside back cover.

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Reviewers
Contributions to the Feature articles section are reviewed anonymously by two invited reviewers. Our thanks are given to the following reviewers for Volume 27(1):
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The nautilus
The Association logo is the nautilus. It is used by the Association to symbolize the “wisdom of the planet”, from which environmental educators draw inspiration and direction.
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