

evident in her textbook, *California Politics: A Primer*, and she has a chapter in the APSA book, *Teaching Civic Engagement: From Student to Active Citizen.* Her scholar-

ship on pedagogical practices has extended to research methods, online discussion

forums, simulations, and internships. Van Vechten served as chair of the APSA Political Science Education Organized Section from 2013–2015. She was the section's program chair for the 2013 annual meeting, and has been a track moderator for the APSA Teaching and Learning Conference 2014– 2016. Service to the association includes membership on awards committees and the Presidential Task Force on Technology (2015–2016), and helping to facilitate the transfer of sponsorship of the *Journal* of *Political Science Education* from the Organized Section on Political Science Education to APSA. Van Vechten is also active in the Western Political Science Association, having cochaired a conference-within-a-conference on teaching and learning (2015, 2016). She has received several teaching awards, including the Rowman and Littlefield Award for Innovative Teaching in Political Science (via APSA) in 2008.

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