Subscriptions

Journal of Child Language (ISSN 0305-0009) is published five times a year, in January, March, June, September and November; five parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 36, 2009 is: £300 (\$510) for print and online access; £255 (\$435) for online-only access; £275 (\$460) for print-only access. For individuals ordering direct from the publishers and certifying that the journal is for the personal use the price is £60 (\$110) for print and online access; £56 (\$98) for print only. Single parts cost £61 each (\$102 in the USA, Canada and Mexico) plus postage.

The journal is offered to members of the *International Association for the Study of Child Language* at the special price of £27 (\$45).

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, New York 10994–2133).

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

Postmaster

Send address changes in the USA, Canada and Mexico to: Journal of Child Language, Cambridge University Press, 100 Brook Hill Drive, West Nyack, New York 10994–2133.

Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2009 \$16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

Internet Access

This journal is included in the Cambridge Journals Online service which can be found at journals.cambridge.org/. For further information on other Press titles access cambridge.org/.

Instructions for contributors

Notes for contributors can be downloaded from the journal's website: journals.cambridge.org/jcl.

© Cambridge University Press 2009

The Journal of the International Association for the Study of Child Language

Articles

Book Review	
Saylor, Megan M. & Carroll, C. Brooke Direct and indirect cues to knowledge states during word learning	685
Nilsen, Elizabeth S., Graham, Susan A. & Pettigrew, Tamara Preschoolers' word mapping: The interplay between labelling context and specificity of speaker information	673
Cohen-Mimran, Ravit The contribution of language skills to reading fluency: A comparison of two orthographies for Hebrew	657
Brief research reports	
Segal, Osnat, Nir-Sagiv, Bracha, Kishon-Rabin, Liat & Ravid, Dorit Prosodic patterns in Hebrew child-directed speech	629
Montanari, Simona Pragmatic differentiation in early trilingual development	597
Chevrot, Jean-Pierre, Dugua, Celine & Fayol, Michel Liaison acquisition, word segmentation and construction in French: a usage-based account	557
Bahtiyar, Sevda & Küntay, Aylin C. Integration of communicative partner's visual perspective in patterns of referential requests	529
Fagan, Mary K. Mean Length of Utterance before words and grammar: Longitudinal trends and developmental implications of infant vocalizations	495
Savickienė, Ineta, Kempe, Vera & Brooks, Patricia J. Acquisition of gender agreement in Lithuanian: Exploring the effect of diminutive usage in an elicited production task	477

Crosslinguistic perspectives on argument structure: Implications for learnability (Dan I. Slobin)

Cambridge Journals Online

For further information about this journal please go to the journal website at:

Bowerman, Melissa & Brown, Penelope

journals.cambridge.org/jcl



697