

July
1996

Special feature

Richard Johnstone on research on language
learning and teaching, 1995

language teaching

The international abstracting journal
for language teachers and applied linguists

Cambridge University Press

language teaching

The international abstracting journal for language teachers
and applied linguists

(formerly *Language Teaching and Linguistics: Abstracts*)

Compiler and Editor

Janet Hooper

Editorial Board

C. J. Brumfit, *University of
Southampton*

R. M. Johnstone, *University of Stirling*

Jenny Pugsley, *Trinity College, London*

Joseph Sheils, DECS, *Council of
Europe, Strasbourg*

John Trim, *Cambridge*

Philippa Wright, *Centre for Information
on Language Teaching and Research*

Editorial correspondence:

Ms Janet Hooper, 26 Charlton Road,
Shirley, Southampton SO15 5FN, UK
email: jhooper@tcp.co.uk

Published with the support of

The Centre for Information on
Language Teaching & Research (CILT)
20 Bedfordbury
London WC2N 4LB, UK

Library open 10.00–17.00, Mon–Tues
and Thurs–Fri; 10.00–20.00, Wed;
10.00–13.00, Sat.
0171 379 5110

The British Council
Medlock Street
Manchester M15 4PR, UK
0161 957 7000

Aims and features

language teaching is a compact digest of current thinking on the theoretical and practical aspects of learning and teaching languages. Its aims are to help people concerned with the subject to keep up to date with the latest findings with minimum expenditure of time and money; and to encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages, as well as between practising teachers, applied linguists and educational researchers.

In addition to around 140 abstracts in English in each issue, there is a specially commissioned state-of-the-art article on an important aspect of language learning or teaching, which features a full bibliography. From 1996, the April and October issues also feature a new specially commissioned section on the work carried out for the modern languages projects of the Council of Europe.

There are also brief notations of recent publications, together with a list of books received. The journal also provides, when appropriate, information on where to find substantial bibliographies on topics related to language learning and teaching.