

Editorial



Welcome to this, the first issue of *The Aboriginal Child at School* for 1995. Readers will notice some changes to the design and format of the journal and we would be most pleased to receive comment on those changes. This is a national journal for teachers of Aboriginal and Torres Strait Islander learners and we are keen to maintain teacher interest and contribution. There is a wide range of topics in this issue of the journal. There is also a list of available back issues at the end of this issue. Now is the time to complete personal, school or institutional collections!

From time to time we receive copies of books from publishers for review and invite readers to volunteer to become reviewers. If you would be willing to review books, please send a letter outlining your areas of interest and availability. You would, of course, get to keep the books you review.

We would like to acknowledge the special help given by Jules Watts and Debbie Brian who helped in the production of this issue of the journal. They have voluntarily typed, proof-read and organised back issues.

A detailed index is being prepared for the first 22 years of publication (1973-1995) which will be published as a special supplement to accompany the December issue.

Unfortunately, with changes in Commonwealth funding, 1995 will be the last year that schools with Aboriginal and Torres Strait Islander students will be eligible to receive free copies of the journal. From 1996 all subscriptions will be financial to offset the considerable cost of producing and distributing the journal. There will be four issues each year — March, June, September and December.

Kind regards,

Dawn Muir

Michael Williams

