### **Announcement of Awards**

#### Phi Beta Kappa Bicentennial Fellowship

Lewis A Dexter has been selected as one of the six Phi Beta Bicentennial Fellows. The award carries with it a stipend of \$20,000. Dr. Dexter's study will be on "Prudence and Change: The Politics of Stability and Adaptation Today."

## American Business Women's Association 1972 President's Scholarship

Anne Nicholas, a graduate student at the Johns Hopkins University, was selected by the American Business Women's Association for its 1972 President's Scholarship Award. The Award of \$1,000.00 was made this year by the Association to an outstanding woman in the field of political science.



Anne Nicholas

# Syracuse University Policy Institute Study of External High School Education

The Ford Foundation has announced a grant of \$73,000 to Syracuse University Research Corporation's Policy Institute for a nine-month study of the issues and problems involved in external high school education in the five county Central New York area (Onondaga, Cayuga, Cortland, Madison and Oswego counties).

According to Stephen K. Bailey, chairman of the Institute, and Richard T. Frost, who will serve as the project's director, the study is aimed at developing a comprehensive preparatory support system for those who — for whatever reason — elect to disassociate from formal high school but also wish to attain a high school diploma.

The External High School Diploma would be awarded on the basis of a student's achievement of specific performance objectives, through his demonstration of requisite knowledge and skills. Most importantly, the rate of his achievements would be based upon the individual student's needs and ability, and would be measured by

qualified educators. The "gifted" student who feels stifled in a highly structured, four-year curriculum may finish an external high school diploma in less time; or, the disadvantaged or "slow" student would not be damaged by the social stigma attached to not finishing in four years.

The study will undertake as well to write a history and evaluation of New York State's High School Equivalency Diploma program, which offers exams for a diploma, yet has no fully developed preparatory system for those wishing to take the State test.

The research in the project will in several ways parallel the Policy Institute's study toward the development of an external baccalaureate degree in this same five-county area. Educative space and facilities, for example, can service both areas of "external" education.

Other elements of the study include inventories of delivery devices and learning materials, description and analysis of current systems and clientele, a market analysis profiling potential participants for the program, outlines of both guidance and validation systems, a survey of similar programs elesewhere in the U.S., a financial scenario comparing costs of present "internal" systems to the "external" program and development of a "talent bank" for external instruction.

#### **Fulbright-Hays Travel Grants**

Two political scientists have been nominated by the binational Educational Commissions and Foundations for travel grants under the provisions of the Mutual Educational and Cultural Exchange Act of 1961 (the Fulbright-Hays Act). In order to qualify for the grants, the two individuals must obtain teaching or research appointments in the U.S. universities or colleges for the academic year 1972-73. For further information write the committee on International Exchange of Persons, 2101 Constitution Avenue, N.W., Washington, D.C. 20418.

The two political scientists nominated for grants are: Fahir Armaoglu, Professor of Diplomatic History, Faculty of Political Science, University of Ankara, Turkey, and Nibondh Sasidhorn, Dean, Social Sciences Faculty, Chiang Mai University, Thailand.