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Erratum

EFFECTS OF LEARNING DIRECTION IN RETRIEVAL PRACTICE ON EFL VOCABULARY LEARNING – ERRATUM

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In the original publication of this article (Terai et al., 2021), the name of the second author was misspelled in the left running head. The correct running head for even-numbered pages should be *Masato Terai*, *Junko Yamashita*, *and Kelly E. Pasich*.

The original article has been updated. The publisher apologizes for this error.

REFERENCE

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