Community resources for mental health care in India

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India faced many challenges at the time of independence in 1947. India has a long history of medicine and political organisation. However, the situation with regard to health and mental health in 1947 was not satisfactory.

In 1947, for a population of over 300 million, there were only a handful of psychiatrists, only 10,000 psychiatric beds (one bed per 30,000 population), there were no training centres of psychiatry, the legislation governing the mentally ill was the Indian Lunacy Act 1912, the expectation of life at birth was 35 years. However, there was high tolerance by the community and emotional commitment of families to the mentally ill individuals.

In 1999, the population has tripled to 1000 million, the number of psychiatrists are about 3000, there are over 30,000 psychiatric beds, about 50 centres provide postgraduate training in psychiatry, the legislation has been updated (Mental Health Act 1987), a new positive law Persons With Disabilities Act, 1995 is in place, the life expectancy at birth is 65 years and about 30% of the population live in urban areas. The positive features or community tolerance/acceptance and the family support for the mentally ill continues.

The situation in 1947 presented many challenges to Indian psychiatrists. A striking feature of the last 50 years is the continuous and systematic efforts by psychiatrists to innovate to meet the mental health needs of the population and to utilise the community resources for mental health care. These efforts of Indian professionals have relevance to other developing countries and to the development of community mental health movement in the world. The approaches have involved planning from the community level and utilizing all the resources in the community for mental health care. This has involved:

- integration of mental health care with primary care services
- working with patients and families,
- -, development of community based facilities like daycare centres, rehabilitation facilities, crisis centres, and halfway homes.
- promotion of mental health using schools and traditional practices in the community
- legal and judicial initiatives towards rights of the mentally ill persons, and
- formulation of national program of mental health. The most striking aspect of recent mental health ca-

re in India is the choice of community mental health care as the *primary* approach to providing care to the general population. A series of studies of prevalence of mental disorders in primary health care were carried out. These studies showed that these disorders are frequent and further the general physicians are not recognising them and treating them appropriately (Harding *et al.*, 1980; Shamsundar *et al.*, 1978; 1986; Gautam *et al.*, 1980; Channabasayanna *et al.*, 1995).

The initial efforts were to develop simple and short duration training programs of mental health for the primary health care personnel (Isaac *et al.*, 1982; Shamsundar *et al.*, 1978; 1980; 1983; Wig & Murthy, 1981). Models for population units of 1,00,000 were taken up and evaluated (Wig *et al.*, 1981). The next major step was to develop a model covering a population unit of 2 million.

The basic approaches included:

- 1. a decentralized training program at the local level
- 2. provision of mental health care in all general health facilities
- 3. involvement of all categories of health and welfare personnel
- 4. provision of five essential psychotropic drugs
- 5. a simple record keeping system

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- 6. a mechanism of monitoring the work of the primary health care personnel in the provision of mental health care and
- 7. a mental health team for referral support.

The results of the project (1985-1990) showed that it is possible to provide basic mental health care with primary health care services. The experience has greater relevance, as the direct involvement of mental health professionals was limited. (Murthy, 1996)

Manuals of mental health for different categories of health personnel, recording system, training videos, assessment forms, and public education materials have been developed (Isaac *et al.*, 1994; Sriram *et al.*, 1987). The growth of primary health care level mental health initiatives is in line with the other initiatives in general health care for other health problems like tuberculosis, leprosy and family welfare.

These efforts resulted in the formulation of the National Mental Health Program of India (1982). The formulation of the NMHP in 1982 was a milestone in the history of mental health care. The main objective of NMHP is «to ensure availability and accessibility of minimum mental health care for all in the foreseeable future, particularly to the most vulnerable and underprivileged sections of the population».

Following the formulation of the NMHP, Indian health plans have included mental health as one of the National Programs. Both central and state level initiatives are resulting in mechanisms for mental health planning. The NMHP has proved to be the rallying point for professionals, planners, politicians, and the general public. The five-year plans since 1982 have provided support for mental health programs.

A similar approach of integrating mental health care with general health care has been utilised to meet the needs of special populations like disaster affected populations (Murthy *et al.*, 1987). A recent development is the focus on economics of common mental disorders in primary health care (Chisholm *et al.*, 1999) and evaluation of interventions using a research design (Patel, in press).

Majority of the mentally ill live in the community together with their family. Indian psychiatry has considered families of the mentally ill an integral part of care programs. As early as in the 1950's, patients were admitted for treatment with family members (Kohmeyer & Fernandes, 1963; Chacko, 1967). Studies were carried out to compare the impact of family treatment (Narayanan & Reddy, 1977; Narayanan, 1977; Geetha, 1980; Pai & Kapur, 1981; 1982; 1983; Pai & Nagarajaiah, 1983; Pai et al., 1983). In the last two decades, the efforts have been to provide support to families (Suman et al., 1980), understand the role of family interactions and expressed emotions in the course and outcome of schizophrenia (Bhatti, 1980; Bhatti et al., 1980; Wig et al., 1987). During the last one decade the movement has included development of (1) family education programs, (2) family interventions, (3) formation of self-help groups, (4) fighting stigma and discrimination experienced by patients and their families (Shankar & Menon, 1991; Shankar, 1994; Murthy, 1999). The newer legislative provisions are also more family friendly and supportive.

A very striking aspect of family work in India is the cooperation and collaboration between families and mental health professionals and avoidance of the confrontationist approaches often reported from other countries.

The school mental health programs have focussed on the care of the ill children, prevention and promotion of mental disorders. The initial efforts were to consider the school teachers as first level care providers. Focussed programs were developed at a number of centres in India, specially at Bangalore (Kapur & Cariappa, 1979). The recent efforts have been focussed on use of life skills programs in promotion of mental disorders (Kapur, 1997; Murthy, 1992).

The problems of drug dependence, especially of substances that have had a wide cultural acceptance throughout history (e.g. cannabis, opium) call for nonclinical and noninstitutional approaches. A major innovations is to change the paradigm of care from hospital to community, and to direct the deaddiction process into a community activity. This has been successfully shown to be possible for both the problems of opium use and alcohol use. (Ranganathan, 1996).

Mental health professionals are very few and largely located in urban areas. All over the world, volunteers play an important role in addressing problems like attempted suicide. In India, lay volunteers are providing crisis intervention services in the major metropolitan cities of Bangalore, Bombay, Delhi, Calcutta, Hyderabad, Madras, Pondicherry, and Calicut. There are also programs to train volunteers to work in small community level institutions like hostels and half way houses (Murthy, 1992).

Another major initiative is the community education and community involvement. The mass media, especially radio and television, have developed public education programs on drugs, alcohol, tobacco (DATE), and mental disorders (MINDWATCH). The media have also focussed on the issues of mental hospitals, women in institutions, and mental retardation. This is an ongoing activity.

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Along with the above activities, there have been supportive legislative changes.

In 1987, the new Mental Health act was enacted. This is a progressive Act with provision for voluntary admission, short duration admission under special situations, and administrative structures for developing and monitoring mental health programs at the central and state levels. The human rights of the mentally ill are given priority.

The most recent initiative is the enactment of *The Persons With Disabilities Act* (PDA) 1995, guaranteeing equal opportunities, protection of rights, and full participation. This is a major milestone in the welfare policies of India. The PDA 1995 includes mental retardation and mental illness under the definition of disability. The Act provides for education, employment, social security, nondiscrimination, affirmative action, prevention, research, and manpower development. There are also statutory bodies for implementing the Act at the central and state levels (Murthy, 1999).

India has made rapid progress in the last 50 years and poised to take its place in the community of nations (Kalaam & Rajan, 1998; Karlekar, 1998). Psychiatry in India is showing strong signs of growth and the development of culturally sensitive responses. These efforts are, at this time, not well organised and research studies are not longitudinal. However, the examination of mental disorders, their antecedents, and care patterns are resulting in a reexamination of long held concepts and patterns of care. With larger numbers of professionals joining these efforts, there will be greater relevance of Indian experiences of community care. This is an opportunity for psychiatry to grow worldwide.

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