



## Soon on FirstView!

### POLITICS

The 2016 Election: Like 1888 but not 1876 or 2000

*Fabrice Barthélémy, Mathieu Martin, Ashley Piggins*

The American Voter in 1932: Evidence from a Confidential Survey

*Helmut Norpoth*

Awkward Independents: What Are Third-Party Candidates Doing on Twitter?

*Heather K. Evans, Jessica Habib, Danielle Litzen, Bryan San Jose, Ashlee Ziegenbein*

### THE PROFESSION

Reflecting on the Profession Symposium

*Susan M. Sterett and Jennifer A. Diascro, guest editors*

From the Sections: Reflections of a Political Scientist

*Ronald Schmidt, Sr.*

### THE TEACHER

Teaching Politics in Jails and Prisons Symposium

*Mary Fainsod Katzenstein, guest editor*

Negotiating the Nuclear and Humanitarian Crisis on the Korean Peninsula: A Simulation and Teaching Guide

*Courtney J. Fung* ■

# Call For Submissions

## Editorship of the *American Political Science Review*

APSA invites proposals for an editor or group of editors to lead *APSR* for a four-year term beginning in June 2020. We seek editor(s) with a commitment to publishing articles that represent the methodological and subfield diversity of the discipline while maintaining the leading role of the journal in publishing cutting-edge empirical and theoretical research in political science. In order to make the application feasible for scholars from a wide range of institutions, we are considering the possibility of a dedicated managing editor based at APSA headquarters.

We welcome applications from all interested parties and nominations of qualified candidates. We are open to proposals that include innovative individual and institutional collaborations, including diverse teams at a single institution or multiple institutions. Please direct any questions or nominations to Jon Gurstelle, APSA Publishing Director at [jgurstelle@apsanet.org](mailto:jgurstelle@apsanet.org) or Steven Rathgeb Smith, APSA Executive Director at [smithsr@apsanet.org](mailto:smithsr@apsanet.org). Applications are due by October 31, 2018 and should be submitted to [jgurstelle@apsanet.org](mailto:jgurstelle@apsanet.org). Please visit [www.apsanet.org/apsr](http://www.apsanet.org/apsr) for more information, to read the FAQs and meet the Search Committee. ■

## Call for Editorial Team Proposals for *Politics & Gender*

The Women and Politics Research Section actively seeks applications for a new *Politics & Gender* editorial team. *Politics & Gender*, published by Cambridge University Press, was founded by the APSA Women and Politics Research Section in 2004 and published its first issue in March 2005. The journal has established a strong reputation as an agenda-setting outlet that publishes the highest quality scholarship on gender and/or women and politics. As of July 2018, the journal was ranked seventh of 42 women's studies journals, 59th of 169 political science journals, and has a five-year impact factor of 2.17 (with a 2017 impact factor of 1.64). On June 30, 2019, Mary Caputi will complete her term as editor of *Politics & Gender*. The section seeks a new editorial team, with preference given to a team led by two (or possibly more) faculty members with combined expertise in the research area of gender, women, and politics. Prospective editors should hold tenured positions at a college or university anywhere in the world. The term of the editors will be three years, with the possibility of an extension by the section for one to three more years.

Questions can be sent directly to current editor Mary Caputi ([mary.caputi@csulb.edu](mailto:mary.caputi@csulb.edu)). Please send all editorial team proposals via email to Merike Blofield ([m.blofield@miami.edu](mailto:m.blofield@miami.edu)). The deadline for submissions is January 15, 2019. The Editorial Selection Committee expects to announce the new editorial team by March 1, 2019, to start on July 1, 2019. More details can be found on the *Politics & Gender* APSAConnect page. ■

## Call for Papers: The Failure Issue of *JPSE*

The editors of the *Journal of Political Science Education* invite submissions for a special issue dedicated to all those great ideas that just didn't work. We might call them failed experiments, mishaps, or just unfulfilled expectations. While negative results rarely get reported in academia, they are even more important when it comes to how we teach our students. Ever flipped the classroom in order to have students flip out? Or spent weeks incorporating an active learning module only to have test scores drop? If you have ever tried a new approach, technique or new material and it did not produce the expected results, this is the issue for you. Submissions can be systematic studies (quantitative or qualitative) on the outcomes of pedagogical tools that didn't produce the expected results or reflective essays on the opportunities, accomplishments, and/or challenges inherent in incorporating new pedagogical approaches into one's teaching. The deadline for submitting a manuscript for the special issue is January 2, 2019. Full information on submitting to *JPSE* is available at [www.apsanet.org/jpse](http://www.apsanet.org/jpse). The editors also welcome submissions on other topics related to the teaching of political science, broadly construed, for inclusion in regular issues of the journal. ■

## Mellon International Dissertation Research Fellowship (IDRF) Accepting Applications

### ABOUT THE FELLOWSHIP

The IDRF program supports the next generation of scholars in the humanities and humanistic social sciences pursuing research that advances knowledge about non-US cultures and societies. The program is open to a range of methodologies, including research in archives and manuscript collections, fieldwork and surveys, and quantitative data collection.

### Eligibility

The program is open to graduate students in the humanities and humanistic social sciences—regardless of citizenship—enrolled in PhD programs in the United States. Applicants must complete all PhD requirements except on-site research by the time the fellowship begins. Proposals that identify the United States as a case for comparative inquiry are welcome; however, proposals which focus predominantly or exclusively on the United States are not eligible. The deadline for submission is November 7, 2018.

### Fellowship Terms

The IDRF program provides support for nine to twelve months of dissertation research. Fellowship amounts vary depending on the research plan, with a per-fellowship average of \$22,000. The IDRF program is funded by the Andrew W. Mellon Foundation. Visit [www.ssrc.org/fellowships/idrf-fellowship](http://www.ssrc.org/fellowships/idrf-fellowship) for more information. ■