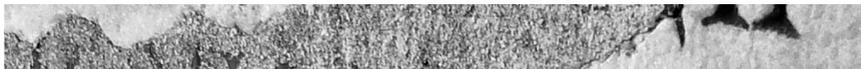




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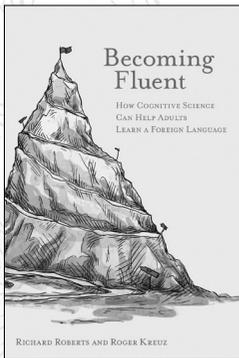


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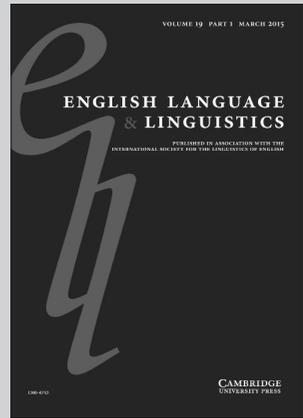
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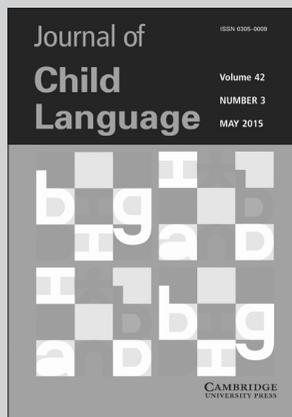
A key publication in the field, *Journal of Child Language* publishes articles on all aspects of the scientific study of language development and behaviour in children, the principles which underlie it, and the theories which may account for it. The international range of authors and breadth of coverage allow the journal to forge links between many different areas of research including psychology, linguistics, cognitive science, speech pathology and anthropology. The interdisciplinary and crosslinguistic perspective spans a wide range of interests: phonology, phonetics, morphology, syntax, vocabulary, semantics, pragmatics, sociolinguistics and other recognised aspects of language study. In addition to articles and brief research reports, the journal also features occasional review articles plus invited commentaries.

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Editors

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Preference is given to papers which make a substantial theoretical contribution, irrespective of the particular theoretical framework employed, but the submission of papers presenting new empirical data of general theoretical interest is also encouraged.

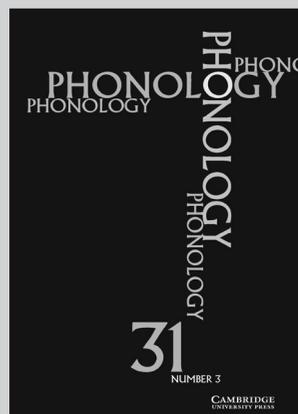
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