VOL. XIX, NO. 1

## THE AFRICAN STUDIES

### REVIEW

Published By

THE AFRICAN STUDIES ASSOCIATION

### AFRICAN STUDIES REVIEW

### The Journal of the African Studies Association

EDITOR Alan K. Smith

### TEACHING NOTES EDITOR Evelyn Jones Rich

### REVIEW ESSAY EDITOR Hans E. Panofsky

Review Secretary: Mrs. Mildred F. Marchiante Assistant to the Editor: Mr. Simon S. Myambo

EDITORIAL BOARD: Rand Bishop (Literature, SUNY-Oswego); James L. Brain (Anthropology, SUNY-New Paltz); Ross Coates (Fine Arts, Russell Sage College); S.J. Cookey (History, Rutgers University); John D. Esseks (Political Economy, Northern Illinois); Judith L. Evans (Psychology, University of Massachusetts); Harvey K. Flad (Geography, Vassar College); Thomas H. Henriksen (History, SUNY-Plattsburgh); Milton R. Konvitz (Law, Cornell University); Germina Lubega (Economics, Hamilton College); Charles H. Lyons (Education, Teachers College, Columbia University); Alvin Magid (Political Science, SUNY-Albany); David W. McDowell (Education, SUNY-New Paltz); R.A. Obudho (Geography, Johnson and Johnson); Victor C. Uchendu (Sociology, University of Illinois, Urbana-Champaign); Warren Weinstein (Political Science, SUNY-Oswego); Claude Welch (International Relations, SUNY-Buffalo).

The African Studies Review is edited by Eastern African Studies, Syracuse University. All editorial correspondence and manuscripts, with the exception of essays relating to teaching and review essays, should be sent to: The Editor, African Studies Review, Eastern African Studies, Syracuse University, 119 College Place, Syracuse, New York 13210. Correspondence concerning teaching essays should be sent to: Mrs. Evelyn Jones Rich, School Services Division, African American Institute, 833 United Nations Plaza, New York, New York 10017. Correspondence concerning review essays should be sent to: Hans E. Panofsky, M.J. Herskovits Library of African Studies, Northwestern University, Evanston, Illinois 60201.

All manuscripts should be submitted in duplicate. They should be double-spaced and may be typed, mimeographed, hectographed, or in other legible form. Footnotes should appear at the end of the manuscript. Manuscripts will be submitted without the name of the author to outside readers. Please include a removable cover page giving title, authorship, affiliation, and address. The article itself should carry only the title. A Review style sheet may be secured from the editors, or consult any issue of the Review beginning with the September 1974 issue (Volume 17, Number 2).

# THE AFRICAN STUDIES REVIEW

Volume XIX, Number 1 April 1976

AFRICAN STUDIES ASSOCIATION 218 Shiffman Center Brandeis University Waltham, Massachusetts 02154

### **NOTICE TO MEMBERS**

The Postal System does not forward periodicals. We must receive written notification from you at least five weeks in advance of any change of mailing address. Failure to notify us of your correct mailing address will result in suspension of your membership until we receive such notification. We can make address changes only when current dues are paid.

The African Studies Review is published three times a year (April, September, and December) by the African Studies Association, 218 Shiffman Center, Brandeis University, Waltham, Massachusetts 02154, U.S.A. The views expressed are those of the authors, and not necessarily those of the Association or its officers. Domestic claims for non-receipt of issues must be made to the Association's office within six months of the month of publication (overseas claims, one year). Copies of the Review damaged in the mail will be replaced without charge.

Copyright 1976 by the African Studies Association. All rights reserved. Printed in the United States of America.

### **CONTENTS**

Mission History in Africa: New Perspectives on an Encounter Robert Strayer	1
The Appropriate Measure of Wages for Analyzing Income, Employment and Migration  William F. Steel	17
The Foreign Policy System of Zambia Timothy M. Shaw	31
Population Density and State Formation in Africa Richard Vengroff	67
Cognitive Processes and School Learning: A Review of Research on Cognition in Africa  Stephen McLaughlin	75
Faidherbe and Senegal: A Critical Discussion  Leland C. Barrows	95
Ideology, Political Religion and Modernization: Some Theoretical and Empirical Explorations  L. Adele Jinadu	119
Who are the Kran/Guere and the Gio/Yacouba? Ethnic Identifications along the Liberia-Ivory Coast Border Svend E. Holsoe and Joseph Lauer	139
Population Growth and Employment: Mexico's Past and Kenya's Future	151

### **CONTRIBUTORS**

- Leland Conley Barrows is an Associate Professor of African History at Voorhees College, Denmark, South Carolina. He has contributed several articles on francophone African subjects to scholarly journals both in the United States and in France. He is currently preparing a monograph on the subject of General Faidherbe and French expansion in Senegal.
- William E. Cole is Professor of Economics at the University of Tennessee. A specialist in economic development, he has published several works dealing with Latin America and has served with several United Nations missions to East Africa.
- Svend E. Holsoe is an Associate Professor of Anthropology at the University of Delaware. His research has concentrated on ethnohistorical problems in western Africa with a particular emphasis on Liberia, Sierra Leone and the Republic of Guinea. His most recent work has focused on the dynamic nature of Vai social organization in Liberia.
- L. Adele Jinadu is a Lecturer in Political Science at the University of Lagos. His research interests center on contemporary Political Thought, the Politics of Developing Areas and International Relations Theory. He is currently engaged in a study of the idea of culture in African Political Thought and (with Dr. Emmanuel Hansen of the University of Ghana) is co-editing a collection of critical essays on Fanon.
- Joseph J. Lauer recently completed his Ph.D. dissertation in history which was a study of economic innovations among the Doo of western Ivory Coast. He is currently at the University of Wisconsin-Madison.
- Stephen D. McLaughlin is a Center Fellow in the Center for International Education at the University of Massachusetts. He is currently in Ghana doing field research on the effects of different kinds of educational experience on the problem-solving abilities of people in a rural West African context.
- Richard D. Sanders is Associate Professor of Statistics at the University of Tennessee. He has engaged in considerable research in Latin America and has written on development problems in general and those of Mexico in particular.
- Timothy M. Shaw is an Assistant Professor of Political Science at Dalhousie University, Nova Scotia, Canada, associated with its Centres for African Studies and for Foreign Policy Studies. He has taught at Makerere University, Kampala, Uganda, and at the University of Zambia, Lusaka. His articles on the international and development politics of African states have appeared in several collections and journals, including Africa Today, Canadian Journal of African Studies, International Journal, International Perspectives, Issue, and Journal of Modern African Studies.
- William F. Steel is an Associate Professor of Economics at Vanderbilt University. A specialist in African economic development and industrialization, he is currently writing a book called Urban Employment and Small-Scale Enterprises in Developing Countries: Evidence from Ghana (to be published by Praeger).
- Robert W. Strayer is an Sssociate Professor of History at the State University College, Brockport, New York. His research interests are generally in East African colonial history with particular emphasis on the interaction of missions and African societies. He has also written Kenya: Focus on Nationalism (Prentice-Hall, 1975) for a secondary school audience.
- Richard Vengroff is an Assistant Professor in the Department of Political Science at Texas Tech University. Author of Botswana: Rural Development in the Shadow of Apartheid (Associated University Presses, 1976), his current research focuses on an empirical approach to the study of neo-colonialism.