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Edited by

Mike Slade, *King's College London*

Lindsay Oades, *University of Melbourne*

Aaron Jarden, *Auckland University of Technology*

This book brings together two bodies of knowledge - wellbeing and recovery. Wellbeing and 'positive' approaches are increasingly influencing many areas of society. Recovery in mental illness has a growing empirical evidence base.

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This book will be of interest to anyone connected with the mental health system, especially people using and working in services, and clinical and administrators leaders, and those interested in using research from the mental health system in the wider community.

December 2016 / Paperback / 9781107543058

\$64.99 / £39.99

For more information, please go to www.cambridge.org/recoveryandmentalhealth

School Mental Health Global Challenges and Opportunities

Edited by

Stan Kutcher, *Dalhousie University and the IWK Health Centre, Nova Scotia*

Yifeng Wei, *Dalhousie University and the IWK Health Centre, Nova Scotia*

Mark D. Weist, *University of South Carolina*

The realisation that most mental disorders have their onset before the age of 25 has focused psychiatric research towards adolescent mental health. This book provides vivid examples of school mental health innovations from 18 countries, addressing mental health promotion and interventions.

These initiatives and innovations enable readers from different regions and disciplines to apply strategies to help students achieve and maintain mental health, enhance their learning outcomes and access services, worldwide. Through case studies of existing programs, such as the integrated system of care approach in the USA, the school-based pathway to care framework in Canada, the therapeutic school consultation approach in Turkey and the REACH model in Singapore, it highlights challenges and solutions to building initiatives, even when resources are scarce.

This will be essential reading for educators, health providers, policy makers, researchers and other stakeholders engaged in helping students achieve mental health and enhance their learning outcomes.

May 2015 / Hardback / 9781107053908

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