# Journal of Child Language

## Volume 36

### 2009

Number 1: 1–233 Number 2: 235–475 Number 3: 477–704 Number 4: 705–928 Number 5: 929–1176



### PUBLISHED BY

THE PRESS SYNDICATE OF THE UNIVERSITY OF CAMBRIDGE The Pitt Building, Trumpington Street, Cambridge CB2 1RP, United Kingdom

### CAMBRIDGE UNIVERSITY PRESS

The Edinburgh Building, Cambridge CB2 8RU, United Kingdom 32 Avenue of the Americas, New York, NY 10013–2473, USA 477 Williamstown Road, Port Melbourne, VIC 3207, Australia Ruiz de Alarcón 13, 28014 Madrid, Spain Dock House, The Waterfront, Cape Town 8001, South Africa

© Cambridge University Press 2009

Printed in the United Kingdom at the University Press, Cambridge

### CONTENTS

### VOLUME 36

Articles	Page
Bahtiyar, Sevda & Küntay, Aylin C. Integration of communicative partner's visual perspective in patterns of referential re-	J
quests	529
CHEN, LI-MEI & KENT, RAYMOND D. Development of prosodic patterns in Mandarin-learning infants	73
CHEVROT, JEAN-PIERRE, DUGUA, CELINE & FAYOL, MICHEL. Liaison acquisition, word segmentation and construction in French:	
a usage-based account	557
DEMUTH, KATHERINE & McCullough, Elizabeth. The prosodic (re)organization of children's early English articles	173
DEMUTH, KATHERINE & McCullough, Elizabeth. The longitudinal	
development of clusters in French	425
EIGSTI, INGE-MARIE & BENNETTO, LOISA. Grammaticality judg-	1.3
ments in autism: Deviance or delay	999
EVERS-VERMEUL, JACQUELINE & SANDERS, TED. The emergence of	,,,
Dutch connectives: how cumulative cognitive complexity explains	
the order of acquisition	829
FAGAN, MARY K. Mean Length of Utterance before words and	029
grammar: Longitudinal trends and developmental implications of	
infant vocalizations	495
FITNEVA, STANKA A., CHRISTIANSEN, MORTEN H. & MONAGHAN,	495
PADRAIC. From sound to syntax: Phonological constraints on	
children's lexical categorization of new words	967
Gámez, Perla, Shimpi, Priya M., Waterfall, Heidi R. &	
HUTTENLOCHER, JANELLEN. Priming a perspective in Spanish monolingual children: The use of syntactic alternatives	269
HICKMANN, MAYA, TARANNE, PIERRE & BONNET, PHILIPPE. Motion in	209
first language acquisition: Manner and Path in French and	
English child language	705
KEREN-PORTNOY, TAMAR, MAJORANO, MARINELLA & VIHMAN,	705
MARILYN M. From phonetics to phonology: The emergence of	
first words in Italian	225
	235
KIRJAVAINEN, MINNA, THEAKSTON, ANNA & LIEVEN, ELENA. Can	
input explain children's me-for-I errors?	1001

### JOURNAL OF CHILD LANGUAGE

Krott, Andrea, Gagné, Chrintina L. & Nicoladis, Elena. How the parts relate to the whole: Frequency effects on children's	
interpretations of novel compounds	85
McGregor, Karla K., Rohlfing, Katharina J., Bean, Allison & Marschner, Ellen. Gesture as a support for word learning: The case of <i>under</i>	807
Ma, Weiyi, Golinkoff, Roberta Michnick, Hirsh-Pasek, Kathy, McDonough, Colleen & Tardif, Twila. Imageability predicts the age of acquisition of verbs in Chinese children	405
Mariscal, Sonia. Early acquisition of gender agreement in the Spanish noun phrase: starting small	143
Montanari, Simona. Pragmatic differentiation in early trilingual	13
development	597
SALONEN, TUULI & LAAKSO, MINNA. Self-repair of speech by four-year-old Finnish children	855
SAVICKIENÉ, INETA, KEMPE, VERA & BROOKS, PATRICIA J. Acquisition of gender agreements in Lithuanian: Exploring the effect of	933
diminutive usage in an elicited production task SEGAL, OSNAT, NIR-SAGIV, BRACHA, KISHON-RABIN, LIAT &	477
RAVID, DORIT. Prosodic patterns in Hebrew child-directed	
speech	629
SLAUGHTER, VIRGINIA & PETERSON, CANDIDA C. Maternal mental	
state talk and infants' early gestural communication	1053
Spenader, Jennifer, Smits, Erik-Jan & Hendriks, Petra.	
Coherent discourse solves the pronoun interpretation problem	23
Spere, Katherine A., Evans, Mary-Ann, Hendry, Carol-Anne & Mansell, Jubilea. Language skills in shy and non-shy pre-	
schoolers and the effects of assessments context	53
STAVRAKAKI, STAVROULA & CLAHSEN, HARALD. The perfective past	
tense in Greek child language	113
STOLL, SABINE & GRIES, STEFAN TH. How to measure development	
in corpora? An association strength approach	1075
STOLT, SUVI, HAATAJA, LEENA, LAPINLEIMU, HELENA & LEHTONEN, LIISA. Associations between lexicon and grammar at the end of the	
second year in French children Storkel, Holly L. Developing differences in the effects of	779
phonological, lexical and semantic variables on word learning by	
infants	201
TAELMAN, HELENA, DURIEUX, GERT & GILLIS, STEVEN. Fillers as	291
signs of distributional learning	222
TARDIF, TWILA, FLETCHER, PAUL, LIANG, WEILAN & KACIROTI,	323
Niko. Early vocabulary development in Mandarin (Putonghua)	
and Cantonese	1115
and Carronese	5

### JOURNAL OF CHILD LANGUAGE

W	
Taylor, Nicole, Donovan, Wilberta, Miles, Sally & Leavitt, Lewis. Maternal control strategies, maternal language usage and	_
children's language usage at two years UCCELLI, PAOLA. Emerging temporality: Past-tense and temporal/ aspectual markers in Spanish-speaking children's intra-conver-	381
sational narratives	929
Valian, Virginia, Solt, Stephanie & Stewart, John. Abstract categories or limited-scope formulae? The case of children's determiners	742
Westergaard, Marit. Usage-based vs. rule-based learning: the acquisition of word order in wh-questions in English and	743
Norwegian	1023
Winskel, Heather & Luksaneeyanawin, Sudaporn. Obligatory grammatical categories and the expression of temporal events Zamuner, Tania S. The structure and nature of phonological	355
neighbourhoods in children's early lexicons	3
Brief research reports	
CHETAIL, FABIENNE & MATHEY, STEPHANIE. Activation of syllable	
units during visual recognition of French words in Grade 2 CHILDERS, JANE B. & PAIK, JAE H. Korean- and English-speaking children use cross-situational information to learn novel predicate	883
terms	201
COHEN-MIMRAN, RAVIT. The contribution of language skills to	
reading fluency: A comparison of two orthographies for Hebrew	657
CURTIN, SUZANNE. Twelve-month-olds learn novel word-object	
pairings differing only in stress pattern Donaldson, Morag L. & Cooper, Lynn S. M. Children's pro-	1157
duction of verb-phrase anaphora in a spoken task	449
Liu, Huei-Mei, Tsao, Feng-Ming & Kuhl, Patricia K. Age-	
related changes in acoustic modifications of Mandarin maternal	
speech to preverbal infants and five-year-old children: a longitudinal study	909
Nilsen, Elizabeth S., Graham, Susan A. & Pettigrew, Tamara.	909
Preschoolers' word mapping: The interplay between labelling	
context and specificity of speaker information	673
SAYLOR, MEGAN M. & CARROLL, C. BROOKE. Direct and indirect sues	60-
to knowledge states during word learning Styles, Suzy & Plunkett, Kim. What is 'word understanding' for	685
the parent of a one-year-old? Matching the difficulty of a lexical	
comprehension task to parental CDI report	895

### JOURNAL OF CHILD LANGUAGE

ZAPF, JENNIFER A. & SMITH, LINDA B. Knowing more than one can say: the early regular plural	1145
Reviews	
BOWERMAN, MELISSA & BROWN, PENELOPE. Crosslinguistic perspectives on argument structure: Implications for learnability, (Dan I. Slobin) McCune, Lorraine. How children learn to learn language, (Emily	697
Mather)	923
Nelson, Katherine. Young minds in social worlds: Experience, meaning, and memory, (Sarah Roseberry, Tilbe Göksun and Kathy	
Hirsh-Pasek)	225
Paul, R. (ed.) Language disorders from a developmental perspective:	
Essays in honour of Robin S. Chapman, (Vesna Stojanovik)	1167
Sekerina, Irina A., Fernández, Eva M. & Clahsen, Harald.	
Developmental psycholinguistics: On-line methods in children's	
language processing, (Evan Kidd)	471

# Leaders in Language and Linguistics

### The Cambridge Handbook of Child Language

Edited by Edith L. Bavin

Cambridge Handbooks in Language and Linguistics \$175.00: Hardback: 978-0-521-88337-5: 608 pp.

### First Language Acquisition

Eve V. Clark

\$140.00: Hardback: 978-0-521-51413-2: 502 pp.

\$42.99: Paperback: 978-0-521-73293-2



### The Handbook of East Asian Psycholinguistics

Volume 3: Korean

Edited by Chungmin Lee, Youngjin Kim, and Greg B. Simpson General Editor Ping Li

\$175.00: Hardback: 978-0-521-83335-6: 712 pp.

### The Cambridge Handbook of Literacy

Edited by David R. Olson and Nancy Torrance \$120.00: Hardback: 978-0-521-86220-2: 624 pp.

\$50.00: Paperback: 978-0-521-68052-3

### **Society and Discourse**

**How Social Contexts Influence Text and Talk** 

Teun A. Van Dijk

\$99.00: Hardback: 978-0-521-51690-7: 298 pp.

### You Know what I Mean?

Words, Contexts and Communication

Ruth Wajnryb

\$75.00: Hardback: 978-0-521-87885-2: 240 pp.

\$19.99: Paperback: 978-0-521-70374-1





Winner, 2009 Leonard Bloomfield Book Award
The Bilingual Child

Early Development and Language Contact

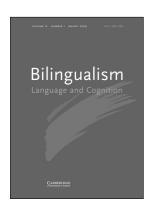
Virginia Yip and Stephen Matthews

Cambridge Approaches to Language Contact \$88.99: Hardback: 978-0-521-83617-3: 320 pp.

\$30.99: Paperback: 978-0-521-54476-4

Prices subject to change.





# Bilingualism Language and Cognition

# Bilingualism: Language and Cognition

is available online at: http://journals.cambridge.org/bil

### To subscribe contact Customer Services

### in Cambridge:

Phone +44 (0)1223 326070 Fax +44 (0)1223 325150 Email journals@cambridge.org

### in New York:

Phone (845) 353 7500 Fax (845) 353 4141 Email subscriptions\_newyork@cambridge.org

### **Editors**

David W. Green, University College London, UK Ping Li, University of Richmond, USA Jürgen M. Meisel, Hamburg University, Germany Carmen Silva-Corvalán, University of Southern California, USA

Bilingualism is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. Areas covered include: bilingual language competence, peception and production, bilingual language acquisition in children and adults, neurolinguistics of bilingualism in normal and brain-damaged subjects, and non-linguistic cognitive processes in bilinguals.

### Price information is available at: http://journals.cambridge.org/bil

### Free email alerts

Keep up-to-date with new material – sign up at http://journals.cambridge.org/alerts

For free online content visit: http://journals.cambridge.org/bil



### **Subscriptions**

*Journal of Child Language* (ISSN 0305-0009) is published five times a year, in January, March, June, September and November; five parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 36, 2009 is: £300 (\$510) for print and online access; £255 (\$435) for online-only access; £275 (\$460) for print-only access. For individuals ordering direct from the publishers and certifying that the journal is for the personal use the price is £60 (\$110) for print and online access; £56 (\$98) for print only. Single parts cost £61 each (\$102 in the USA, Canada and Mexico) plus postage.

The journal is offered to members of the *International Association for the Study of Child Language* at the special price of £27 (\$45).

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, New York 10994–2133).

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

### **Postmaster**

Send address changes in the USA, Canada and Mexico to: Journal of Child Language, Cambridge University Press, 100 Brook Hill Drive, West Nyack, New York 10994–2133.

### Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2009 \$16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

#### Internet Access

This journal is included in the Cambridge Journals Online service which can be found at journals.cambridge.org/. For further information on other Press titles access cambridge.org/.

### **Instructions for contributors**

Notes for contributors can be downloaded from the journal's website: journals.cambridge.org/jcl.

© Cambridge University Press 2009

Printed in the United Kingdom at the University Press, Cambridge

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the

# Journal of **Child Language**

Volume 36 Number 5 November 2009

The Journal of the International Association for the Study of Child Language

Articles	
Uccelli, Paola Emerging temporality: past tense and temporal/aspectual markers in Spanish-speaking children's intra-conversational narratives	929
Fitneva, Stanka A., Christiansen, Morten H. & Monaghan, Padraic From sound to syntax: phonological constraints on children's lexical categorization of new words	967
Eigsti, Inge-Marie & Bennetto, Loisa Grammaticality judgments in autism: Deviance or delay	999
Westergaard, Marit Usage-based vs. rule-based learning: the acquisition of word order in <i>wh</i> -questions in English and Norwegian	1023
Slaughter, Virginia, Peterson, Candida C. & Carpenter Malinda Maternal mental state talk and infants' early gestural communication	1053
Stoll, Sabine & Gries, Stefan Th. How to measure development in corpora? An association strength approach	1075
Kirjavainen, Minna, Theakston, Anna & Lieven, Elena Can input explain children's me-for-I errors?	1091
Tardif, Twila, Fletcher, Paul, Liang, Weilan & Kaciroti, Niko Early vocabulary development in Mandarin (Putonghua) and Cantonese	1115
Brief research reports	
Zapf, Jennifer A. & Smith, Linda B. Knowing more than one can say: The early regular plural	1145
Curtin, Suzanne Twelve-month-olds learn novel word—object pairings differing only in stress pattern	1157
Book Review	
Paul, Rhea (ed.) <i>Language disorders from a developmental perspective: Essays in honour of Robin S. Chapman</i> (Vesna Stojanovik)	1167
Index of Books Received 2009	1173
Reviewers 2009	1175

### Cambridge Journals Online

For further information about this journal please go to the journal website at: journals.cambridge.org/jcl



