## Erratum

In regard to Angela Signorini's article, "Word reading in Spanish: A comparison between skilled and less skilled beginning readers," which appeared in Applied Psycholinguistics, 18 (pp. 319-344), Tables 2 and 4 were incorrectly set. The correct versions of these tables are given below.

Table 2. Intercorrelations of measures for first grade, less skilled readers

Pseudoword	Word	Simple	Complex	Deletion	EPT
- <u>-</u>			-		
.81					
.79	.96				
.76	.91	.81			
.25	.48	.53	.35		
.30	.41	.46	.38	.40	
	.81 .79 .76 .25	.81 .79 .96 .76 .91 .25 .48	.81 .79 .96 .76 .91 .81 .25 .48 .53	.81 .79 .96 .76 .91 .81 .25 .48 .53 .35	.81 .79 .96 .76 .91 .81 .25 .48 .53 .35

Table 4. Intercorrelations of measures for third grade, less skilled readers

	Pseudoword	Word	Simple	Complex	DSP	Deletion	EPT
Pseudoword						•	
Word	.75						
Simple	.63	.86					
Complex	.82	.91	.85				
DSP	.68	.76	.70	.82			
Deletion	.42	.19	.16	.40	.43		
EPT	04	03	08	10	11	21	