ANNUAL REVIEW OF APPLIED LINGUISTICS
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Charlene Polio, Editor

Now in its thirty-first year, the Annual Review of Applied Linguistics continues to survey research in the field of applied linguistics and to comment on current trends and new directions. Each issue is thematic, covering topics from language policy to multilingualism to linguistic minorities and their verbal repertoires by means of critical summaries, overviews, and bibliographic citations with annotation. Every fourth issue surveys applied linguistics broadly, offering timely essays on pedagogy, computer-assisted instruction, second-language acquisition, language use in specific contexts, and language assessment, to name a few of the important areas reviewed. Providing, on the average, 500 new citations each year, the Annual Review of Applied Linguistics (ARAL) is an invaluable source for all applied linguists, language teachers, and students of linguistics.

The current issue, VOLUME 31, is entitled Topics in Second Language Pedagogy

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Now in preparation, VOLUME 32 will be entitled Topics in Formulaic Language
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