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Editors:
DR JENNIFER LEHMANN
DR RACHAEL SANDERS

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Dr Jennifer Lehmann
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Dr Rachael Sanders
La Trobe University

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VOLUME 45 – Number 2
June 2020

Contents

EDITORIAL

- Building on a forgotten past 67
Jennifer Lehmann and Rachael Sanders

INTERNATIONAL ROUND-UP

- Kia ora from Aotearoa New Zealand 71
Michael Gaffney

PRACTICE COMMENTARIES

- My brilliant career 74
Simon Gardiner

- Responding to the accumulation of adverse childhood experiences in the wake of the
COVID-19 pandemic: implications for practice 80
India Bryce

- Responding to COVID19: What is happening for our vulnerable children and young people? 88
Jennifer Lehmann

- Right brain to right brain therapy: how tactile, expressive arts therapy emulates attachment 91
Melissa Urquhart, Fiona Gardner, Margarita Frederico and Rachael Sanders

COMMENTARY

- Towards real support for all Australian children in kinship care and their carers 97
Meredith Kiraly, Jill Green and Tracey Hamilton

OPINION

- The impact of capitalist-led neoliberal agenda's on parents and their children 101
Rachael Sanders

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Children AUSTRALIA



VOLUME 45 – Number 2
2020

ARTICLES

Mothering – a mode of protecting rather than parenting in the aftermath of post separation family violence in Australia **109**
Leanne Francia, Prudence Milllear and Rachael Sharman

Jungle Tracks: Unleashing the power of stories to heal from refugee trauma **117**
Pearl Fernandes, Yvette Aiello and Emma Pittaway

Keeping Children Safe parent education programme: improving access to parent education in the context of child protection **125**
John N. Burns and Suzanne M. Brown

BOOK REVIEW

The Ben Book **133**
Pamela D Schulz OAM

Children Australia is a refereed journal with the majority of papers being peer reviewed to assess their suitability for publication. Peer-reviewed papers are expected to meet contemporary academic standards. However, at the discretion of the editor, papers which have not been reviewed are published from time to time. Such papers may include short commentaries on practice issues that are essentially based on observation and experience; reports on program approaches, initiatives or projects that are both short and unreferenced; historical overviews; or short papers that respond to a peer-reviewed article published in an earlier edition which adds to informed debate or provides an alternative perspective. It is anticipated that no more than one such paper would be included in each issue.

In order to clarify which articles have been reviewed and which have not, we now include a symbol at the end of each article as follows: ■ = peer-reviewed article; □ = non-reviewed article