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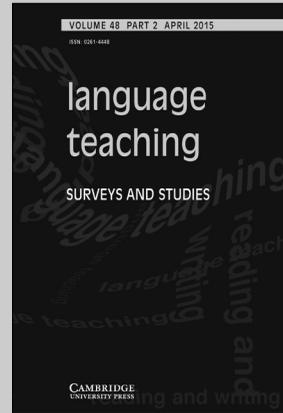
language teaching

Surveys and Studies

Editor

Graeme Porte, University of Granada, Spain

Language Teaching is the essential research resource for language professionals providing a rich and expert overview of research in the field of second-language teaching and learning. It offers survey articles on specific topics, languages and countries, and invites original research articles reporting on replication studies and meta-analyses. The journal also includes regional surveys of doctoral dissertations, topic-based research timelines and articles based on plenary conference speeches. Research-in-progress reports, themed book review articles and a list of publications received complement the content of each issue. A thorough peer-reviewing procedure applies to both the commissioned and the unsolicited articles. *Language Teaching* is also included in the all-time favourite Annual Review of Research.

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ReCALL is the journal of the European Association for Computer Assisted Language Learning (EUROCALL). It seeks to fulfil the stated aims of EUROCALL as a whole, and more particularly to promote the use of foreign languages within Europe and beyond, providing an international focus for the promulgation of innovative research in the area of computer-assisted language learning and technology-enhanced language learning in education and training.

Typical subjects for submissions include theoretical debate on second language acquisition and development in technology-rich learning environments and their influence on design; practical applications at developmental stage; evaluative studies of the use of technology in the teaching and learning process; assessment of the potential of technological advances in the delivery of language learning materials and enactment of language learning activities; exploitation of on-line information systems; and discussions of policy and strategy at institutional and discipline levels. Survey papers are welcome provided that they are timely, up-to-date and well-structured.

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