LEARNER LANGUAGE, DISCOURSE AND INTERACTION

How do language learners interact with those who already speak the language they are learning? It is more than just a question of learning vocabulary and grammar – learners also need to learn how to put together conversations in their new language and to vary the way they interact across different contexts. This book shows, using millions of words of data, how this happens. It is the first large-scale, corpusbased exploration of the discourse macro-structures in conversational interaction between L1 and L2 speakers, and explores three corpora to show, in spoken interaction with L1 speakers across a range of tasks, the dynamics of discourse construction. Considering factors including cultural background, task and proficiency, it characterises the repertoire of discourse functions used in these interactions and shows how they vary according to a range of variables. This title is also available as open access on Cambridge Core.

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A Corpus-Based Analysis of Spoken English

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www.cambridge.org
Information on this title: www.cambridge.org/9781009208956

DOI: 10.1017/9781009208932

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When citing this work, please include a reference to the DOI 10.1017/9781009208932

First published 2025

A catalogue record for this publication is available from the British Library

Library of Congress Cataloging-in-Publication Data

NAMES: McEnery, Tony, 1964— author. | Clarke, Isobelle, author. |

Brookes, Gavin (Linguist), author.

TITLE: Learner language, discourse and interaction : a corpus-based analysis of spoken English / Tony McEnery, Lancaster University, Isobelle Clarke,

Lancaster University, Gavin Brookes, Lancaster University.

DESCRIPTION: Cambridge, United Kingdom; New York, NY: Cambridge University Press, 2025. | Series: Studies in English language |

Includes bibliographical references and index.

IDENTIFIERS: LCCN 2024026324 | ISBN 9781009208956 (hardback) | ISBN 9781009208932 (ebook)

SUBJECTS: LCSH: English language – Spoken English. | English language – Study and teaching – Foreign speakers. | English language – Discourse analysis. |

English language – Data processing.

CLASSIFICATION: LCC PEI074.8 .M36 2025 | DDC 428.007I—dc23/eng/20240827 LC record available at https://lccn.loc.gov/2024026324

ISBN 978-I-009-20895-6 Hardback

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