

history<sup>of</sup>  
education  
quarterly

Volume 63 – August 2023



CAMBRIDGE  
UNIVERSITY PRESS

**Article Submissions:** Manuscripts must be submitted electronically to the *History of Education Quarterly* manuscript submission site at [journals.sfu.ca/heq](http://journals.sfu.ca/heq). Questions regarding submissions can be directed to the editorial staff at [HEQedit@uml.edu](mailto:HEQedit@uml.edu). The editors will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

**Book Reviews:** Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, please send your curriculum vitae to the book review editor at [HEQbooks@uml.edu](mailto:HEQbooks@uml.edu). Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY (Print ISSN: 0018-2680 Online ISSN: 1748-5959) is published quarterly on behalf of the History of Education Society in conjunction with the University of Massachusetts Lowell, 529 O'Leary, 61 Wilder Street, Lowell, MA 01854 by Cambridge University Press, One Liberty Plaza, New York, NY 10006.

**Postmaster:** Send all address changes to *History of Education Quarterly*, Cambridge University Press, Journals Fulfillment Dept., One Liberty Plaza, New York, NY 10006.

**Publisher:** *History of Education Quarterly* is published by Cambridge University Press, One Liberty Plaza, New York, NY 10006; Telephone: +1 212-337-5000; Email: [newyork@cambridge.org](mailto:newyork@cambridge.org)

### Information for Subscribers

*History of Education Quarterly* is published in 4 issues per year. Institutional subscription prices for 2023 are: Print & Online: \$348; Print Only: \$337; Online Only: \$251. For customers in North America, email [subscriptions\\_newyork@cambridge.org](mailto:subscriptions_newyork@cambridge.org) or call (800) 872-7423, option 4. For customers outside North America, email [journals@cambridge.org](mailto:journals@cambridge.org) or call +44 (0)1223 326070

**Back Issues:** Single issues from the current volume are available at the current single-issue price from [subscriptions\\_newyork@cambridge.org](mailto:subscriptions_newyork@cambridge.org). Earlier issues may be obtained from Periodicals Service Company, 351 Fairview Avenue – Ste 300, Hudson, NY 12534, USA. Telephone: +1 518 822-9300; Email: [psc@periodicals.com](mailto:psc@periodicals.com)

### Copyright and Copying

Copyright © 2023 History of Education Society. All rights reserved. No part of this publication may be reproduced in any form or by any means, photocopying, electronic, or otherwise, without permission in writing from Cambridge University Press. Policies, request forms, and contacts are available at: <http://www.cambridge.org/about-us/rights-permissions/>

Permission to copy (for users in the USA) is available from the Copyright Clearance Center (CCC), <http://www.copyright.com>, [info@copyright.com](mailto:info@copyright.com)

**Advertising:** To advertise in the journal please email [USAdSales@cambridge.org](mailto:USAdSales@cambridge.org) or call +1 212 337-5053 (for customers in North America); email [ad\\_sales@cambridge.org](mailto:ad_sales@cambridge.org) or call +44 1223 325083 in the rest of the world.

### Disclaimer

Statements of facts and opinion in the articles in *History of Education Quarterly* are those of the respective authors and contributors and not of the History of Education Society or Cambridge University Press. Neither Cambridge University Press nor the History of Education Society make any representation, express or implied, in respect of the accuracy of the material in this journal and cannot accept any legal responsibility or liability for any errors or omissions that may be made.

# History of Education Quarterly

University of Massachusetts Lowell

529 O'Leary, 61 Wilder Street

Lowell, MA 01854-3051 USA

## Editorial Staff

### Co-Editors

A.J. Angulo, *University of Massachusetts Lowell*  
Jack Schneider, *University of Massachusetts Amherst*

### Associate Editor

Christopher Carlsmith, *University of Massachusetts Lowell*

### Book Review Editors

Ethan Hutt, *University of North Carolina at Chapel Hill*  
Jonna Perrillo, *University of Texas at El Paso*

### Managing Editor

Kim Tolley, *Notre Dame de Namur University*

### Editorial Assistants

Megan Hadley, *University of Massachusetts Lowell*  
Juliana A. Ohrenberger, *University of Massachusetts Lowell*  
Amanda E. Turner, *University of Massachusetts Lowell*

## Editorial Board

Derrick Alridge, *University of Virginia, USA*

Kabria Baumgartner, *Northeastern University, USA*

Clémence Cardon-Quint, *Université de Bordeaux, France*

Marcelo Caruso, *Humboldt University of Berlin, Germany*

Óscar José Martín García, *Universidad Politécnica, Spain*

Jarvis Givens, *Harvard University, USA*

Ian Grosvenor, *University of Birmingham, UK*

Helen Proctor, *University of Sydney, Australia*

Parimala Rao, *Jawaharlal Nehru University, India*

Diane Ravitch, *New York University, USA*

Douglas S. Reed, *Georgetown University, USA*

Eugenia Roldán Vera, *Cinestav, Mexico*

Kate Rousmaniere, *Miami University, USA*

Johannes Westberg, *University of Groningen, The Netherlands*

Ting-HongWong, *Academia Sinica, Taiwan*

## History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education, to promote and improve the teaching of history of education, to encourage cooperation among specialists in the history of education, and to promote an appreciation of the value of historical perspective in the making of educational policy.

### Officers, 2022–2023

#### President

Hilary J. Moss, *Amherst College*

#### Past President

Benjamin Justice, *Rutgers University*

#### Vice President

Adrea Lawrence, *University of Montana*

#### Treasurer

Linda Eisenmann, *Wheaton College*

#### Secretary

Michael Hevel, *University of Arkansas*

### Board of Directors

Laura K. Muñoz, *University of Nebraska-Lincoln*

Katrina Sanders, *University of Iowa*

Mario Rios Perez, *Syracuse University*

**INDIVIDUAL MEMBERSHIP:** Membership is open to anyone interested in the history of education. Membership is on a calendar-year basis only and provides for subscription to the History of Education Quarterly, receipt of the quarterly History of Education Society online newsletter, and receipt of the program of the Society's annual meeting. Members of the Society are automatically members of the International Standing Conference for the History of Education. Dues are \$150 for regular members (print and online), \$120 (online only); \$150 for Emeriti (print and online), \$90 (online only; and \$70 for students (print and online), \$40 (online only). Further information regarding membership and subscriptions, as well as online payment, can be found at <https://www.cambridge.org/heq>.

To become a member by mail, send a check for the appropriate amount in U.S. dollars only to Member Services, Cambridge University Press, One Liberty Plaza, New York, NY, USA.

Please make checks payable to Cambridge University Press and indicate preferred mailing address and the calendar year in which your subscription should begin. You can also email [USmemberservices@cambridge.org](mailto:USmemberservices@cambridge.org) or call 800-872-7423 and select option 1, then option 2.

# *History of Education Quarterly*

---

Volume 63 • Number 3 • August 2023

## **Contents**

---

### *Editorial Introduction*

- 309 The Public and Its Education  
*A.J. Angulo and Jack Schneider*
- 

### *Articles*

- 313 The Extent and Duration of Primary Schooling in  
Eighteenth-Century America  
*Carole Shammas*
- 336 John Stuart Mill on the Political Significance of  
Higher Education  
*Lee Ward*
- 357 “Tuskegee Is Her Monument”: Gender and Leadership  
in Early Public Black Colleges  
*Leigh Soares*
- 378 The “Airlift” Generation, Economic Aspiration, and  
Secondary School Education in Kenya, 1940-1960  
*Kenda Mutongi*
- 399 “Sterilizing and Fertilizing the Plant at the Same  
Time”: The Class Formation of the Milwaukee  
Teachers’ Education Association  
*Eleni Schirmer*
- 

### *Book Reviews*

- 425 Cody Dodge Ewert. *Making Schools American:  
Nationalism and the Origin of Modern Educational  
Politics*  
*Charles Dorn*

- 427 Michael Hines. *A Worthy Piece of Work: The Untold Story of Madeline Morgan and the Fight for Black History in Schools*  
*Zoë Burkholder*
- 430 Marisela Martinez-Cola. *The Bricks before Brown: The Chinese American, Native American, and Mexican Americans' Struggle for Educational Equality*  
*Samantha Weiman*
- 432 Jonna Perrillo. *Educating the Enemy: Teaching Nazis and Mexicans in the Cold War Borderlands*  
*Mirelsie Velázquez*
- 435 Ethan Ris. *Other People's Colleges: The Origins of Higher Education Reform*  
*Emily J. Levine*

For complete information on the various History of Education Society awards and deadlines, please refer to the society's official website at <http://www.historyofeducation.org/>.