STUDIES IN SECOND LANGUAGE ACQUISITION

Editor, Albert Valdman, Indiana University
Associate Editor, Kimberly L. Geeslin, Indiana University
Assistant to the Editor, Megan Solon, Indiana University
Book Review Editor, Deborah Piston-Hatlen, Indiana University

Editorial Board
Rod Ellis (University of Auckland, New Zealand), Jan H. Hulstijn (University of Amsterdam, The Netherlands), Michael H. Long (University of Maryland, College Park), Jürgen M. Meisel (University of Hamburg, Germany), Peter Robinson (Aoyama Gakuin University, Japan), Yasuhiro Shirai (University of Pittsburgh), Margaret Thomas (Boston College), Richard F. Young (University of Wisconsin, Madison)

Advisory Board
Niclas Abrahamsson (Stockholm University, Sweden), Gerald P. Berent (National Technical Institute for the Deaf at Rochester Institute of Technology), Jason Ceno (University of Basque Country, Spain), Fred Eckman (University of Wisconsin, Milwaukee), Kimberly L. Geeslin (Indiana University), Michael Harrington (University of Queensland, Australia), Shinichi Izumi (Sophia University, Japan), Vera Kempe (University of Abertay, Scotland), Usha Lakshmanan (Southern Illinois University), Roy Lyster (McGill University, Canada), Roumynia Slabakova (University of Iowa and University of Southampton), Bill VanPatten (Michigan State University)

EDITORIAL POLICY

Studies in Second Language Acquisition is a refereed journal devoted to problems and issues in second and foreign language acquisition of any language. Theoretically based articles reporting research studies are preferred. However, empirical investigations of the interface between SLA and language pedagogy, such as classroom interaction or the effects of instruction, will also be considered. Prospective authors should consult recent volumes of the journal as well as the “Notes for Contributors” published in each issue.

PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, 32 Avenue of the Americas, New York, NY 10013-2473, USA; US: USAdSales@cambridge.org; or Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, England; UK: ad_sales@cambridge.org

SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, 100 Brook Hill Drive, West Nyack, NY 10994-2133, U.S.A.

SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published four times a year in March, June, September, and December by Cambridge University Press. Volume 37 subscription rates: Institutions, print and electronic US $439.00 in the U.S.A. and Canada, UK £271.00 in the U.K. and elsewhere; Institution, electronic only US $352.00 in the U.S.A. and Canada, UK £218.00 in the U.K. and elsewhere; Institution, print only US $417.00 in the U.S.A. and Canada, UK £254.00 in the U.K. and elsewhere; Individuals, print only US $135.00 in the U.S.A. and Canada, UK £84.00 in the U.K. and elsewhere. Prices include postage and insurance.

This journal is part of the Cambridge Journals Online service. Access to online tables of contents and article abstracts is available to all researchers at no cost. Institutional subscribers: Access to full-text articles online is included with the cost of the print subscription. Subscriptions must be activated; see http://www.journals.cambridge.org for details.

© CAMBRIDGE UNIVERSITY PRESS 2015

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press. For further information see http://us.cambridge.org/information/rights/ or http://www.cambridge.org/uk/information/rights/PhotocopyinginformationforusersintheU.S.A.:TheItem-FeeCodeforthispublication (0272-2631/15 $15.00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance of $15.00 per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained for all other copying. Contact the ISI Tearable Service, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles.

Periodicals rate postage paid at New York, NY, and additional mailing offices. Postmaster: Send address changes in the U.S.A., Canada, and Mexico to: Studies in Second Language Acquisition, Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, NY 10994-2133.

# TABLE OF CONTENTS

## STATE OF THE ART

   Gregory D. Keating and Jill Jegerski  
   1

## ARTICLES

*Mood Selection in Relative Clauses: Interfaces and Variability*
   Claudia Borgonovo, Joyce Bruhn de Garavito, and Philippe Prévost  
   33

*Effects of Age and Speaking Rate on Voice Onset Time: The Production of Voiceless Stops by Near-Native L2 Speakers*
   Katrin Stölten, Niclas Abrahamsson, and Kenneth Hyltenstam  
   71

*Embedded wh-questions in L2 English in India: Inversion as a Main Clause Phenomenon*
   David Stringer  
   101

*Aptitude as Grammatical Sensitivity and the Initial Stages of Learning Japanese as a L2: Parametric Variation and Case Marking*
   Bill VanPatten and Megan Smith  
   135

## BOOK REVIEWS

Han, Z., & Tarone, E. (Eds.). (2014). *Interlanguage: forty years later.* (Adamson)  
   167

   168

   170

   172

## CORRIGENDA

*Aptitude as Grammatical Sensitivity and the Initial Stages of Learning Japanese as a L2: Parametric Variation and Case Marking — Corrigendum*  
   175