## APPLIED PSYCHOLINGUISTICS

Manuscript Submission. The journal's full Instructions for Contributors can be found online at cambridge.org/aps. Authors should submit their manuscripts electronically at http://mc. manuscriptcentral.com/appliedpsych. All manuscripts must be accompanied by a letter stating explicitly that the authors have obtained institutional review and approval for ethical treatment of human subjects and have not simultaneously submitted this manuscript to another publication.

**Publishing, Subscription, and Advertising Offices.** Cambridge University Press, One Liberty Plaza, NY 10006, USA, or (outside the USA, Canada, and Mexico) Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, UK.

**Subscription Information.** *Applied Psycholinguistics* (ISSN 0142-7164) is published bimonthly by Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA/Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, UK. Annual subscription rates for Volume 39, 2018: Institutions print and electronic: US \$772.00 in the USA, Canada, and Mexico; UK £482.00 elsewhere. Institutions electronic only: US \$619.00 in the USA, Canada, and Mexico; UK £387.00 elsewhere. Individuals print only: US \$199.00 in the USA, Canada, and Mexico; UK £120.00 elsewhere. Prices include postage and insurance.

© Cambridge University Press 2018. All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopy, or otherwise, without permission in writing from Cambridge University Press. For further information see http://us.cambridge.org/rights or http://www.cambridge.org/uk/information/rights/

Photocopying information for users in the USA. The Item-Fee Code for this publication (0142-7164/18) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the US Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained from Cambridge University Press for all other copying.

Applied Psycholinguistics (ISSN 0142-7164) is published bimonthly by Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA. Periodicals postage is paid at New York, NY, and additional mailing offices. POSTMASTER: Send address changes in the USA and Canada to Applied Psycholinguistics, Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA.

## **Applied Psycholinguistics**

VOLUME 39 | NUMBER 3 | 2018

ARTICLES	
Daniela Bahn, Christina Kauschke, Michael Vesker, and Gudrun Schwarzer Perception of valence and arousal in German emotion terms: A comparison between 9-year-old children and adults	463
Jeremy M. Law, Anneli Veispak, Jolijn Vanderauwera, and Pol Ghesquière  Morphological awareness and visual processing of derivational morphology in high-functioning adults with dyslexia: An avenue to compensation?	483
Pedro Viana de Freitas, Jr., Márcia Maria Peruzzi Elia Da Mota, and S. Hélène Deacon Morphological awareness, word reading, and reading comprehension in Portuguese	507
Wing-Chee So and Kit-Yi Miranda Wong  Tracing the development of spatially modulated gestures in the manual modality in nonsigning Chinese-speaking children	527
Vassiliki Diamanti, Argyro Benaki, Angeliki Mouzaki, Asimina Ralli, Faye Antoniou, Sophia Papaioannou, and Athanassios Protopapas  Development of early morphological awareness in Greek: Epilinguistic versus metalinguistic and inflectional versus derivational awareness	545
Jimin Kahng The effect of pause location on perceived fluency	569
Kazuya Saito, Meltem Ilkan, Viktoria Magne, Mai Ngoc Tran, and Shungo Suzuki Acoustic characteristics and learner profiles of low-, mid- and high-level second language fluency	593
Sol Lago and Claudia Felser  Agreement attraction in native and nonnative speakers of German	619
Zohar Eviatar, Haitham Taha, Vikki Cohen, and Mila Schwartz  Word learning by young sequential bilinguals: Fast mapping in Arabic and Hebrew	649
Elisabeth Borleffs, Bernard A. J. Jap, Indri K. Nasution, Frans Zwarts, and Ben A. M. Maassen	
Do single or multiple deficit models predict the rick of dyslevia in Standard Indonesian?	675

## **CAMBRIDGE CORE**

For further information about this journal please go to the journal website at: cambridge.org/aps

