### Subscriptions

*Journal of Child Language* (ISSN 0305-0009) is published six times a year, in January, March, May, July, September and November; six parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 47, 2020 is: £608 (\$1009) for print and online access; £505 (\$848) for online-only access; £568 (\$939) for print-only access. For individuals ordering direct from the publishers and certifying that the journal is for the personal use the price is £98 (\$166) for print and online access; £93 (\$150) for print only. Single parts cost £109 each (\$180 in the USA, Canada and Mexico) plus postage.

The journal is offered to individual members of the *International Association for the Study of Child Language* at the special price of £49 (\$75) for print and online access and £30 (\$47) for online-only access.

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA.

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

#### Postmaster

Send address changes in the USA, Canada and Mexico to: Journal of Child Language, Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA.

## Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2018 \$16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

#### Internet Access

This journal is included in the Cambridge Core service which can be found at cambridge.org/core.

### Instructions for contributors

Notes for contributors can be downloaded from the journal's website: cambridge.org/jcl.

© Cambridge University Press 2020

#### Printed in the UK by Bell & Bain Limited.

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the world's forests. Please see www.fsc.org for information.

# Journal of Child Language

The Journal of the International Association for the Study of Child Language

#### Articles

Blom, Elma & Soderstrom, Melanie Introduction	265
Antonijevic, Stanislava, Muckley, Sarah Ann & Müller, Nicole The role of consistency in use of morphosyntactic forms in child-directed speech in the acquisition of Irish, a minority language undergoing rapid language change	267
Bosma, Evelyn & Blom, Elma Language activities in a minority–majority language context: book-reading at home is more important for Frisian than for Dutch	289
Sun, He, Yussof, Nurul, Vijayakumar, Poorani, Lai, Gabrielle, O'Brien, Beth Ann & Ong, Quan He Teacher's code-switching and bilingual children's heritage language learning and cognitive switching flexibility	309
Barnes, Erica M., Grifenhagen, Jill F. & Dickinson, David K. Mealtimes in Head Start pre-k classrooms: examining language-promoting opportunities in a hybrid space	337
Alper, Rebecca M., Hurtig, Richard R. & McGregor, Karla K. The role of maternal psychosocial perceptions in parent-training programs: a preliminary randomized controlled trial	358
Treat, Amy E., Sheffield Morris, Amanda, Hays-Grudo, Jennifer & Williamson, Amy C. The impact of positive parenting behaviors and maternal depression on the features of young children's home language environments	382
Chang, Chien-Ju & Luo, Ya-Hui A longitudinal study of maternal interaction strategies during joint book-reading in Taiwan	401
Grimminger, Angela, Rohlfing, Katharina J., Lüke, Carina, Liszkowski, Ulf & Ritterfeld, Ute Decontextualized talk in caregivers' input to 12-month-old children during structured interaction	418
Mimeau, Catherine, Cantin, Édith, Tremblay, Richard E., Boivin, Michel & Dionne, Ginette The bidirectional association between maternal speech and child characteristics	435
Brief Research Reports	
De Pablo, Irati, Murillo, Eva & Romero, Asier The effect of infant-directed speech on early multimodal communicative production in Spanish and Basque	457
Fais, Laurel & Vatikiotis-Bateson, Eric Task-appropriate input supports word–object association in 14-month-old female infants	472
Article	
Lany, Jill & Shoaib, Amber Individual differences in non-adjacent statistical dependency learning in infants	483

### Cambridge Core

For further information about this journal please go to the journal website at: **cambridge.org/jcl** 



**CAMBRIDGE** UNIVERSITY PRESS