

# Forthcoming in *Language Teaching* includes

## State-of-the-Art Articles

**Rui Yuan, Icy Lee, Peter de Costa, Min Yang and Shuwen Liu** on TESOL educators in higher education

## Research Timeline

**Luke Plonsky, Ekaterina Sudina and Yasser Teimouri** on Language Learning and Emotion

## Replication Research

**Kevin McManus** on Crosslinguistic influence and L2 grammar learning: Proposed replications of Ellis and Sagarra (2011) and Tolentino and Tokowicz (2014)

**Stephen Skalicky and Victoria Chen** on Forward and backward transfer of sentence processing cues in English and Mandarin Chinese: A call for approximate replication of Liu, Bates, and Li (1992) and Su (2001)

## First Person Singular

**Ron Darvin and Bonny Norton** on Investment and motivation in language learning: What's the difference?

## Thinking Allowed

**Dario Luis Benegas** on Research into Practice: CLIL in South America

## Plenary Speeches<sup>1</sup>

**Veronica Sardegna** on Evidence in favor of a strategy-based model for English pronunciation instruction

## Pedagogical Implications

**Robert Wood** on Practitioners respond to Sarah Mercer's 'Psychology for language learning: Spare a thought for the teacher'

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<sup>1</sup>Plenary speeches currently available online ahead of print publication can be read in First View Articles, via [journals.cambridge.org/Ita](https://journals.cambridge.org/Ita)

# language teaching

## surveys and studies

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