## **AHA Sessions**

Nostalgia and Narrative after Charlottesville: Comparing Myths of Origins in the Middle Ages and the American Civil War (16)

The History of Financial Advice (22)

How Online Teaching Can Enrich Research, Improve Teaching, and Increase Enrollments: The University of California Experience (42)

Archives of Images, Archives of Texts: Comics as Sources for Historical Research (166)

Diving into the Data: What the Numbers Tell Us about the Careers of Humanities PhDs (179)

Mind-Sets over Skill Sets: Applying Humanities Theories and Methods to the Problems of Career Management (216)

Spain, World War II, and the Holocaust: History, Literature, Memory (233) New Narratives of Revolutionary and (Post)Revolutionary Haiti: Writing (Post)Revolutionary Haiti in the Long Nineteenth Century (315)

Innovations in Doctoral Education: Building Strong Partnerships between Programs and University Leadership (364)

Stretched or Cropped Margins? Annotation Studies between the Disciplines (376)

Funding Opportunities in the Humanities from Foundations and Nonprofits (426)

"Humanities without Walls": An Experiment in Career Diversity Training (448) The Black Chicago Renaissance: People, Texts, and Contexts (474) How Do We Fix the Advising Model for Humanities PhD Students? (490)

Orientalism and Its Discontents: Rethinking Approaches to Islam and Islamic Studies in Modern Europe (709)

The American Historical Association (AHA) will be meeting in Chicago while the MLA convention is taking place. All the sessions noted in this list will also take place at the AHA convention, except for session 315, which takes place at the MLA convention only (it is the third session in a series; the first two sessions take place at the AHA convention). Please visit the AHA Web site (www.historians.org/annual-meeting) for details on the sessions held at the AHA convention.