

STUDIES IN SECOND LANGUAGE ACQUISITION

Information for Contributors

For guidelines and requirements regarding manuscript submission, please consult the *SSLA* website at <http://journals.cambridge.org/sla>. Click on the Journal Information tab which will lead you to Information for Contributors. Potential authors are advised that all manuscripts are internally reviewed for both content and formatting/style in order to determine their suitability for external evaluation.

Research Article. These manuscripts may be essays or empirical studies, either of which must be motivated by current theoretical issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design and issues related to the context of learning. Maximum length is 11,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 11,000 word limit).

Research Report. These manuscripts are shorter empirical studies motivated by current theoretical issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design. Very often, these are narrowly focused studies or they present part of the results of a larger project in progress. The background and motivation sections are generally shorter than research articles. Maximum length is 6,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 6,000 word limit).

Replication Study. These manuscripts are shorter empirical studies motivated by a previously published study (not necessarily one published in *SSLA*). The background and motivation sections will necessarily be shorter compared to research articles as the maximum length is 6,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 6,000 word limit).

State-of-the-Scholarship Article. These manuscripts are essays that review the extant research on a particular theme or theoretical issue, offering a summary of findings and making critical observations on the research to date. Manuscripts in this category typically fall within the 11,000-word limit of regular research articles; however, longer manuscripts may be considered on a case-by-case basis.

Critical Commentary. These manuscripts are shorter essays (i.e., non-empirical) motivated by current theory and issues in second and subsequent language acquisition or heritage language acquisition, including methodological issues in research design and issues related to the context of learning. Maximum length is 6,000 words all-inclusive (i.e., abstract, text, tables, figures, references, notes, and appendices intended for publication must all fall within the 6,000 word limit).

Methods Forum. Recognizing the need to discuss and advance SLA research methods, these manuscripts seek to advance methodological understanding, training, and practices in the field. Submissions can be conceptual or empirical; we also encourage articles introducing novel techniques. All research paradigms, epistemologies, ontologies, and theoretical frameworks relevant to SLA are welcome. The target length is up to 11,000 words, although longer manuscripts will be considered with justification.

All manuscripts in all categories are peer reviewed and subject to the same high standards for publication in *SSLA*.

Studies in Second Language Acquisition

Volume 43 Number 2 May 2021

INTRODUCTION

- Editor's Message*
Susan Gass 237–238

RESEARCH ARTICLES

- Initial Proficiency and L2 Grammar Development During Short-Term Immersion Abroad: Conceptual and Methodological Insights*
Janire Zalbidea, Bernard I. Issa, Mandy Faretta-Stutenberg, and Cristina Sanz 239–267
- Even in the Best-Case Scenario L2 Learners Have Persistent Difficulty Perceiving and Utilizing Tones in Mandarin: Findings from Behavioral and Event-Related Potentials Experiments*
Eric Pelzl, Ellen F. Lau, Taomei Guo, and Robert DeKeyser 268–296
- Exploring the Potential of Phonetic Symbols and Keywords as Labels for Perceptual Training*
Jonás Fouz-González and Jose A. Mompean 297–328
- The Effect of Learning Context on L2 Listening Development: Knowledge and Processing*
Xiaoru Yu, Esther Janse, and Rob Schoonen 329–354
- Learning Condition, Linguistic Complexity, and First Language Transfer in Semiarificial Language Learning: A Conceptual Replication and Extension of Tagarelli et al. (2016)*
Jianwu Gao and Shuang Ma 355–378
- A Closer Look at Grit and Language Mindset as Predictors of Foreign Language Achievement*
Gholam Hassan Khajavy, Peter D. MacIntyre, and Jamal Hariri 379–402
- Second Language Acquisition of /S/-Weakening in a Study Abroad Context*
Bret Linford, Alicia Harley, and Earl K. Brown 403–427

RESEARCH REPORTS

- The Effect of Learner Choice on L2 Task Engagement*
Sachiko Nakamura, Linh Phung, and Hayo Reinders 428–441
- A New Type of Masked form Priming: Native Versus Nonnative English Speakers*
Marcus Taft and Junmin Li 442–453

CRITICAL COMMENTARIES

- A Different Perspective on the Limitations of Size and Levels Tests of Written Receptive Vocabulary Knowledge*
Stuart Webb 454–461
- What the Research Shows about Written Receptive Vocabulary Testing: A Reply to Webb*
Jeffrey Stewart, Tim Stoeckel, Stuart McLean, Paul Nation, and Geoffrey G. Pinchbeck 462–471

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