## Contents for Volume 19, 1998

ARTICLES	
ANDERSON, RAQUEL T. The use of reflexive constructions by Spanish-speaking children: Differences across functions	489
ARRIAGA, ROSE I., FENSON, LARRY, CRONAN, TERRY, AND PETHICK, STEPHEN J.  Scores on the MacArthur Communicative Development Inventory of children from low- and middle-income families	209
ASSINK, EGBERT, LAM, MEREL, AND KNUIJT, PAUL Visual and phonological processes in poor readers' word recognition	471
ATKINS, PAUL W. B., AND BADDELEY, ALAN D. Working memory and distributed vocabulary learning	537
AVONS, S. E., WRAGG, CHRISTOPHER A., CUPPLES, L., AND LOVEGROVE, WILLIAM J. Measures of phonological short-term memory and their relationship to vocabulary development	583
BADDELEY, ALAN D. See ATKINS, PAUL W. B.	
BALL, LORRAINE V. See CASSIDY, KIMBERLY WRIGHT	
BIALYSTOK, ELLEN, AND MAJUMDER, SHILPI The relationship between bilingualism and the development of cognitive processes in problem solving	69
BILLINGTON. CATHERINE See KEMPER, SUSAN	
BISHOP, D. V. M., CHAN, J., HARTLEY, J., AND WEIR, F. When a nod is as good as a word: Form-function relationships between questions and their responses	415
BLISS, LYNN S. See MIRANDA, A. ELISABETH	
BRUCK, MAGGIE, TREIMAN, REBECCA. CARAVOLAS, MARKETA, GENESEE, FRED, AND CASSAR, MARIE Spelling skills of children in whole language and phonics classrooms	669
CARAVOLAS, MARKETA See BRUCK, MAGGIE	

CARVER, PAULA See CRONIN, VIRGINA	
CASSAR, MARIE See BRUCK, MAGGIE	
CASSIDY, KIMBERLY WRIGHT, BALL, LORRAINE V., ROURKE, MARY T., WERNER, REBECCA STETSON, FEENY, NORAH, CHU, JUNE Y., LUTZ, DONNA J., AND PERKINS, ALEXIS Theory of mind concepts in children's literature	463
CHAN, J. See BISHOP, D. V. M.	
CHAN, LILY, AND NUNES, TEREZINHA Children's understanding of the formal and functional characteristics of written Chinese	115
CHANEY, CAROLYN Preschool language and metalinguistic skills are links to reading success	433
CHEN, SHU-HUI EILEEN Surface cues and the development of given/new interpretation	553
CHU, JUNE Y. See CASSIDY, KIMBERLY WRIGHT	
COBO-LEWIS, ALAN B. See OLLER, D. KIMBROUGH	
CODE, CHRIS See NESPOULOUS, JEAN-LUC	
CRAGNOLINO, ANA See KOHN, SUSAN E.	
CRONAN, TERRY See ARRIAGA, ROSE I.	
CRONIN, VIRGINIA, AND CARVER, PAULA Phonological sensitivity, rapid naming, and beginning reading	447
CUPPLES, L. See AVONS, S. E.	
DE BARRERA, LUCIA FRACA See GOSWAMI, USHA	
DOLLAGHAN, CHRIS Spoken word recognition in children with and without specific language impairment	193
EDWARDS, JAN, AND LAHEY, MARGARET Nonword repetitions of children with specific language impairment: Exploration of some explanations for their inaccuracies	279
EILERS, REBECCA E. See OLLER, D. KIMBROUGH	
FEENY, NORAH See CASSIDY, KIMBERLY WRIGHT	

FENSON, LARRY See ARRIAGA, ROSE I.	
GENESEE, FRED See BRUCK, MAGGIE	
GERHING, HOPE See KEMPER, SUSAN	
GOMBERT, JEAN EMILE See GOSWAMI, USHA	
GOSWAMI, USHA, GOMBERT, JEAN EMILE, AND DE BARRERA, LUCIA FRACA Children's orthographic representations and linguistic transparency: Nonsense word reading in English, French, and Spanish	19
GUBARCHUK, JULIA See KEMPER, SUSAN	
HARTLEY, J. See BISHOP, D. V. M.	
HOFF-GINSBURG, ERIKA The relation of birth order and socioeconomic status to children's language experience and language development	603
KAYAMOTO, YURIKO See YAMADA, JUN	
KEMPER, SUSAN, OTHICK, MEGHAN, GERHING, HOPE, GUBARCHUK, JULIA, AND BILLINGTON, CATHERINE The effects of practicing speech accommodations to older adults	175
KNUIJT, PAUL See ASSINK, ROBERT	
KODA, KEIKO See MULJANI, D.	
KOHN, SUSAN E., AND CRAGNOLINO, ANA The role of lexical co-occurrence in aphasic sentence production	631
LAHEY, MARGARET See EDWARDS, JAN	
LAM. MEREL See ASSINK, ROBERT	
LECOURS, ANDRÉ ROCH See NESPOULOUS, JEAN-LUC	
LEOW, RONALD P. Toward operationalizing the process of attention in SLA: Evidence for Tomlin and Villa's (1994) fine-grained analysis of attention	133
LIOW, SUSAN J. RICKARD, AND POON, KENNETH K. L. Phonological awareness in multilingual Chinese children	339
LOVEGROVE, WILLIAM J. See AVONS, S. E.	
LUTZ, DONNA J. See CASSIDY. KIMBERLY WRIGHT	

majumder, shilpi See bialystok, ellen	
MCCABE, ALLYSSA See MIRANDA, A. ELISABETH	
MERRIN, LISA See RESCORLA, LESLIE	
MIRAK, JENNIFER, AND RESCORLA, LESLIE Phonetic skills and vocabulary size in late talkers: Concurrent and predictive relationships	1
MIRANDA, A. ELISABETH, MCCABE, ALLYSSA, AND BLISS, LYNN S. Jumping around and leaving things out: A profile of the narrative abilities of children with specific language impairment	647
MOATES, DANNY R. See MULJANI, D.	
MORFORD, JILL P. See SUTTON, ANN E.	
MULJANI, D., KODA, KEIKO, AND MOATES, DANNY R. The development of word recognition in a second language	99
NESPOULOUS, JEAN-LUC, CODE, CHRIS, VIRBEL, JACQUES, AND LECOURS, ANDRÉ ROCH Hypotheses on the dissociation between "referential" and "modalizing" verbal behavior in aphasia	311
nunes, terezinha See Chan, Lily	
OLLER, D. KIMBROUGH, COBO-LEWIS, ALAN B., AND EILERS, REBECCA E. Phonological translation in bilingual and monolingual children	259
OTHICK, MEGHAN See KEMPER, SUSAN	
PERKINS, ALEXIS See CASSIDY, KIMBERLY WRIGHT	
PETHICK, STEPHEN J. See ARRIAGA, ROSE I.	
POON, KENNETH K. L. See LIOW, SUSAN J. RICKARD	
RESCORLA, LESLIE See MIRAK, JENNIFER	
RESCORLA, LESLIE, AND MERRIN, LISA Communicative intent in late-talking toddlers	393
ROURKE, MARY T. See CASSIDY, KIMBERLY WRIGHT	
SEGALOWITZ, NORMAN S. See SEGALOWITZ, SIDNEY J.	

Assessing the development of automaticity in second language word recognition	53
SÉNÉCHAL, MONIQUE See THOMAS, ELEANOR M.	
SUTTON, ANN E., AND MORFORD, JILL P. Constituent order in picture pointing sequences produced by speaking children using AAC	525
THOMAS, ELEANOR M., AND SÉNÉCHAL, MONIQUE Articulation and phoneme awareness of 3-year-old children	363
TREIMAN, REBECCA See BRUCK, MAGGIE	
VIRBEL, JACQUES See NESPOULOUS, JEAN-LUC	
WEIR, F. See BISHOP, D. V. M.	
WERNER, REBECCA STETSON See CASSIDY, KIMBERLY WRIGHT	
WOLFE-QUINTERO, KATE The connection between verbs and argument structures: Native speaker production of the double object dative	225
WOOD, ANTHONY G. See SEGALOWITZ, SIDNEY J.	
WRAGG, CHRISTOPHER A. See AVONS, S. E.	
YAMADA, JUN, AND KAYAMOTO, YURIKO Valency, secondary frequency, and lexical access: A Japanese study	87
BOOK REVIEWS	
BLUM-KULKA, SHOSHANA. (1997). Dinner talk: Cultural patterns of sociability and socialization in family discourse (Brenda F. Kurland)	519
CLARK, HERBERT H. (1992). Arenas of language use (Erland Hjelmquist)	165
FERREIRA, FERNANDA See HENDERSON, JOHN M.	
GERHARDT, JULIE See SLOBIN, DAN ISAAC	
GOLINKOFF, ROBERTA MICHNICK See HIRSH-PASEK, KATHY	
GOODGLASS, HAROLD, AND WINGFIELD, ARTHUR (Eds.). (1997). Anomia:  Neuroanatomical and cognitive correlates (Catherine L. Harris)	687

guo, jiansheng - <i>See</i> slobin, dan isaac	GUO, JIA	ANSHENG	See	SLOBIN,	DAN	ISAAC
---	----------	---------	-----	---------	-----	-------

HAUSER, MARC D. (1996). The evolution of communication (Thomas E. Dickins)	333
HENDERSON, JOHN M, SINGER, MURRAY, AND FERREIRA, FERNANDA (Eds.). (1995).  Reading and language processing (Csaba Pléh)	516
HIRSH-PASEK, KATHY, AND GOLINKOFF, ROBERTA MICHNICK. (1996). The origins of grammar: Evidence from early language comprehension (Bhuvana Narasimhan and Jean Berko Gleason)	513
KITZINGER, CELIA See WILKINSON, SUE	
KYRATZIS, AMY See SLOBIN, DAN ISAAC	
RAMANATHAN, VAI. (1997). Alzheimer's discourse: Some sociolinguistic dimensions (Susan Kemper)	685
SHARWOOD SMITH, MICHAEL. (1994). Second language learning: Theoretical foundations (Naomi Bolotín)	335
SHORT, MICK See THOMAS, JENNY	
SINGER, MURRAY See HENDERSON, JOHN M.	
SLOBIN, DAN ISAAC, GERHARDT, JULIE, KYRATZIS, AMY, AND GUO, JIANSHENG (Eds.). (1996). Social interaction, social context, and language: Essays in honor of Susan Ervin-Tripp (Masahiko Minami)	168
THOMAS, JENNY, AND SHORT, MICK. (1996). Using corpora for language research (Brian MacWhinney)	691
WILKINSON, SUE, AND KITZINGER, CELIA (Eds.). (1995). Feminism and discourse:  Psychological perspectives (Vicki L. Magee)	161
WINGFIELD, ARTHUR See GOODGLASS, HAROLD	