

- Brown, Gillian, Anne Anderson, Richard Shillcock, & George Yule. 1984. *Teaching talk. Strategies for production and assessment*. New York: Cambridge University Press. Pp. 178. \$8.95.
- Brown-Azarowicz, Marjory, Charlotte Stannard, & Mark Goldin. 1986. *Yes! You can learn a foreign language. A guide for anyone who is learning a foreign language or is afraid to do so*. Lincolnwood, IL: National Textbook Co. Pp. vii + 114. \$5.95.
- Brumfit, C.J. (ed.). 1985. *English as a second language in the United Kingdom. Linguistic and educational contexts*. New York: Pergamon Press. Pp. xiii + 206.
- Celce-Murcia, Marianne (ed.). 1985. *Beyond basics: Issues and research in TESOL*. New York: Oxford University Press. Pp. xiv + 209.
- Crombie, Winifred. 1985. *Discourse and language learning: A relational approach to syllabus design*. London: Oxford University Press. Pp. xi + 130. \$11.95.
- Crombie, Winifred. 1985. *Process and relation in discourse and language learning*. London: Oxford University Press. Pp. xvii + 150. \$11.95.
- Ellis, R. 1985. *Understanding second language acquisition*. London: Oxford University Press. Pp. 327. \$11.95.
- Gardner, R.C. 1985. *Social Psychology and second language learning. The role of attitudes and motivation*. London: Edward Arnold. Pp. xiv + 208. \$24.50.
- Harris, John, David Little, & David Singleton (eds.). 1986. *Perspectives on the English language in Ireland*. Proceedings of the First Symposium on Hiberno-English. Dublin: Centre for Language and Communication Studies, Trinity College. Pp. 282.
- Howatt, A.P.R. 1984. *A history of English language teaching*. London: Oxford University Press. Pp. xiv + 394. \$14.95.
- Kenning, M.J. & M-M. Kenning. 1983. *An introduction to computer assisted language teaching*. London: Oxford University Press. Pp. vii + 195. \$11.95.
- Klein, Wolfgang. 1986. *Second language acquisition*. New York: Cambridge University Press. Pp. ix + 191. \$12.95.
- Larsen-Freeman, Diane. 1986. *Techniques and principles in language teaching*. London: Oxford University Press. Pp. xv + 142. \$6.95.
- Omaggio, Alice C. 1986. *Teaching language in context. Proficiency-oriented instruction*. Boston, MA: Heinle and Heinle. Pp. xv + 479.
- Richards, Jack C. & Theodore S. Rodgers. 1986. *Approaches and methods in language teaching. A description and analysis*. New York: Cambridge University Press. Pp. viii + 171. \$8.95.
- Schiffirin, Deborah (ed.). 1984. *GURT '84. Meaning, form and use in context: Linguistic applications*. Washington, D.C.: Georgetown University Press. Pp. xi + 341. \$10.95.
- Stevick, Earl W. 1986. *Images and options in the language classroom*. New York: Cambridge University Press. Pp. x + 177. \$8.95.
- Titone, Renzo. 1986. *Cinque millenni di insegnamento delle lingue*. Brescia, Italy: Editrice la Scuola. Pp. 148.
- Tosi, Arturo. 1984. *Immigration and bilingual education*. New York: Pergamon Press. Pp. xii + 199.
- Wallace, Catherine. 1986. *Learning to read in a multicultural society. The social context of second language literacy*. Oxford: Pergamon Press. Pp. xii + 215. \$10.95.

ERRATA FOR *SSLA 8:2*

- Pages 125, 126, 128: *Columbia* should read *Colombia*
 Pages 218, 220: *Cambridge, MA* should read *Cambridge* [England]