THE COMMISSARIAT OF ENLIGHTENMENT Soviet Organization of Education and the Arts under Lunacharsky, October 1917–1921

SHEILA FITZPATRICK

A study of the formation and development of the Soviet Commissariat for education and the arts after the October Revolution, describing the formidable tasks it faced. \$13.50

THOMAS ARNOLD ON EDUCATION

Edited by T. W. BAMFORD

Dr Bamford's introduction to these selections from Thomas Arnold's writings on education and extracts from his sermons discusses Arnold's social, religious and educational ideas and evaluates his influence on education. \$7.00

SAMUEL HARTLIB AND THE ADVANCEMENT OF LEARNING

Edited by CHARLES WEBSTER

A selection of writings by Samuel Hartlib, principal member of a group of Puritan intellectuals who campaigned for a radical reform of education in England during the Puritan Revolution. \$7.00

ROBERT OWEN ON EDUCATION

Edited with an introduction and notes by HAROLD SILVER

This book presents a group of educational writings by Robert Owen, industrialist, socialist and social reformer. Mr Silver's introduction shows Owen's relationship to particular educational traditions and activities and his long-term influence on attitudes to education. \$6.00

ENGLISH POPULAR EDUCATION 1780–1970

DAVID WARDLE

An account of the development of education in England from the time of the first attempts to provide an education for all children, not just the well-to-do.

Cloth \$5.95 Paper \$1.95



CAMBRIDGE UNIVERSITY PRESS

32 East 57th Street New York, N. Y. 10022

Announcing



NOBILITY, TRAGEDY, AND NATURALISM

Education in Ancient Greece

Edited by J. J. Chambliss, Rutgers University

One of the enduring contributions of the Greeks to the history of education is the development of a way of thinking about education. The Greeks created a literature of educational thinking that articulated the relationship between the ideal of human excellence and the process by which this ideal might be attained in reality. In this first book of readings in the Burgess History of Western Education Series, Greek writings, from Homer to Aristotle, which pertain to the development of educational thought, are combined with selected current articles by Werner Jaeger, Giambattista Vico, and H. I. Marrou. Included are sensitive translations of works by Pindar, Aeschylus, Sophocles, Euripides, Thucydides, Aristophanes, Plato, Isocrates, and Aristotle. (Ready in January.)

Specifications: 1971; 6 x 9"; 222 pp.; \$2.95. Order from Department HEI or write on your letterhead for a complimentary copy for adoption consideration.

TITLES NOW IN PREPARATION

For Court, Manor, and Church: Education in Medieval Europe Edited by Donna R. Barnes, Hofstra University

The Revolution of Reason and Nature: Education in the Eighteenth Century Edited by John Hardin Best, Georgia State College

Enlightenment and Social Progress: Education in the Nineteenth Century Edited by J. J. Chambliss, Rutgers University



COMING IN THE SUMMER ISSUE OF THE QUARTERLY

- Patterns of English Educational Change: The Fisher and Butler Acts, by D. H. Akenson
- An Examination of Some Forces Affecting English Educational Policies in India: 1780-1850, by Nancy L. Adams and Dennis M. Adams
- Urban Reform and the Schools: Kindergartens in Massachusetts, 1870-1915, by Marvin Lazerson
- N. H. R. Dawson: United States Commissioner of Education, by Kenneth Johnson

NOTES AND DOCUMENTS

Oral History—Its Nature and Uses for Educational History, by William W. Cutler III

ESSAY REVIEWS

The Scholar's Pleasant Life: The History of Irish Education, by J. W. Boyle

Presbyterians, Democracy and Demography, by E. V. Johanning-meier