GUIDELINES FOR AUTHORS

The Australian Journal of Indigenous Education is a peer reviewed research journal publishing articles in the field of Indigenous education, broadly defined. It is the only journal for educators devoted specifically to issues of practice, pedagogy and policy in Indigenous education in Australia. The journal has an international audience and is highly valued by its readers as a reliable source of information on Indigenous education issues.

Manuscripts may be accepted for publication, returned for revision or rejected. However, every effort will be made to help authors bring their manuscript up to the required standard for publication. Minor amendments may be made by editorial staff following review to ensure that reasonable standards of content, presentation and readability are maintained. The editors' decision is final.

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AUTHOR MANUSCRIPT CHECKLIST

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The Australian Journal of

INDIGENOUS EDUCATION

Editorial	213	Negotiating the pedagogical requirements	312
Bronwyn Fredericks, Martin Nakata and Katelyn Barney		of both explicit instruction and culturally	
Indigenous higher education sector: the evolution of recognised Indigenous Leaders within Australian Universities Stacey Kim Coates, Michelle Trudgett and Susan Page	215	responsive pedagogy in Far North Queensland: teaching explicitly, responding responsively Karen D'Aietti, Brian Lewthwaite and Philemon Chigeza	1
Weaving First Peoples' knowledge into a university course Edward Synot, Mary Graham, John Graham, Faith Valencia-Forrester, Catherine Longworth and Bridget Backhaus	222	An appreciative inquiry to identify the continuing education needs of Aboriginal and Torres Strait Islander health practitioners in regional Queensland Julie-Anne Martyn and Ann Woolcock	320
Crafting safer spaces for teaching about race and intersectionality in Australian Indigenous Studies Leticia Anderson and Lynette Riley	229	Upholding heightened expectations of Indigenous children? Parents do, teachers do not Huw Peacock, Jacob Prehn, Michael A. Guerzoni, Wendy Aitken and Clair Andersen	331
Spending for success: identifying 'what works?' for Indigenous student outcomes in Australian Universities Shane Hearn and Liam Kenna	237	Talking about culturally responsive approaches to education: teacher professional learning, Indigenous learners and the politics of schooling	340
Evaluation of the pilot phase of a Student Support Strategy to improve retention and completion rates of Aboriginal and Torres Strait Islander students Shane Hearn and Sarah Funnell	247	Michelle Bishop and Greg Vass Learning from high-attending urban Indigenous students: a case study Lindy Baxter and Noel Meyers	348
Indigenous students' experience and engagement with support at university: a mixed-method study Madeleine Benton, Shane Hearn and	256	Building effective school–community partnerships in Aboriginal remote school settings Graeme Gower, Cath Ferguson and Simon Forrest	359
Fernando Marmolejo-Ramos Aboriginal student engagement and success in Kimberley tertiary education John Guenther, Anna Dwyer, Sandra Wooltorton	265	Exploring Papuan medical students' learning experiences whilst studying in Indonesia Renny Sulelino, Yan Chen and Marcus Henning	368377
and Judith Wilks Cultural safety training for allied health students in Australia Marion Gray, Yvonne Thomas, Marianne Bonassi,	274	Tok stori as pedagogy: an approach to school leadership education in Solomon Islands Kabini Sanga, Martyn Reynolds, Stanley Houma and Jack Maebuta	377
Jacinta Elston and Geraldine Tapia Reaching Across the Divide (RAD): Aboriginal Elders and Academics working together to improve student and staff cultural capability ou		Indigenous Standpoint Theory: ethical principles and practices for studying Sukuma people in Tanzania Hassan Iddy	385
Louise Hansen, Percy Hansen, Joanna Corbett, Antonia Hendrick and Trudi Marchant	293	Contributions to urban Indigenous self-determination: the story of Neeginan and Kaupapa Māori	393
Rural Aboriginal high school students' views of their future tertiary education Jessica Howard, Jacob Jeffery, Lucie Walters and Elsa Barton	273	Darwin Horning and Beth Baumbrough Yes, DI did it: the impact of Direct Instruction on literacy outcomes for Very Remote	402
'Teaching from the Heart': challenges for non-Aboriginal teachers teaching Stage 6 Aboriginal Studies in NSW secondary scho	304 pols	Indigenous schools Noel Pearson A response to 'Yes, DI did it'	412
Daniel Stern and Cathie Burgess	-	John Guenther and Samuel Osborne	•

