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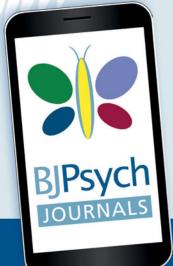
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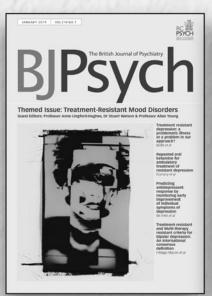






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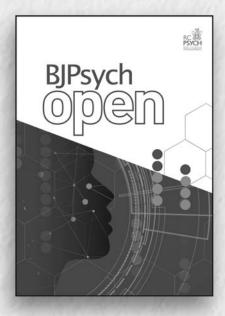
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#### **Clinical Reflection**

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#### Article

Stopping inappropriate medication of children with intellectual disability, autism or both: the STOMP–STAMP initiative

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In this second of two themed issues, on neurodevelopmental disorders (NDDs) including intellectual disability (ID), the spotlight is on training, the lived experience of experts, reducing restrictive interventions, using assistive technology in the management of NDDs and associated conditions including challenging behaviour.

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