CONTENTS

ALISON MACKEY
New Directions for the Annual Review of Applied Linguistics 1

MICHAEL H. LONG
In Defense of Tasks and TBLT: Nonissues and Real Issues 5

PETER SKEHAN
Tasks Versus Conditions: Two Perspectives on Task Research and Their Implications for Pedagogy 34

JENEFER PHILP AND SUSAN DUCHESNE
Exploring Engagement in Tasks in the Language Classroom 50

LUKE PLONSKY AND YOUJIN KIM
Task-Based Learner Production: A Substantive and Methodological Review 73

PAULINE FOSTER AND GILLIAN WIGGLESWORTH
Capturing Accuracy in Second Language Performance: The Case for a Weighted Clause Ratio 98

ROGER GILABERT, ROSA MANCHÓN AND OLENA VASYLETS
Mode in Theoretical and Empirical TBLT Research: Advancing Research Agendas 117

NICOLE ZIEGLER
Taking Technology to Task: Technology-Mediated TBLT, Performance, and Production 136

KRIS VAN DEN BRANDEN
The Role of Teachers in Task-Based Language Education 164

ANDREA RÉVÉSZ AND LAURA GURZYNSKI-WEISS
Teachers' Perspectives on Second Language Task Difficulty: Insights From Think-Alouds and Eye Tracking 182

SHAOFENG LI, ROD ELLIS AND YAN ZHU
Task-Based Versus Task-Supported Language Instruction: An Experimental Study 205

JOHN M. NORRIS
Current Uses for Task-Based Language Assessment 230