#### To Our Contributors

#### Format for submissions:

- 1. All copy should be typed double-spaced, including between and within footnotes. Allow approximately a one-inch margin on all four sides of the page.
- 2. Preferred article length is 25 pages, exclusive of footnotes.
- 3. Authors should use a type size that is no smaller than elite type.
- 4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. Manuscripts are not returned unless article is accompanied by self-addressed envelope with sufficient postage.
- 5. Footnotes should be listed in a separate section at the end of the articles. The following format should be used for references:

## Book:

<sup>1</sup>Neil Coughlan, Young John Dewey: An Essay in American Intellectual History (Chicago, 1972), 92.

### Edited Book:

<sup>2</sup>Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge*, *Education*, and *Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

## Journal Article:

<sup>3</sup>John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

# Popular Magazine Article:

<sup>4</sup>W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

# Unpublished Work:

<sup>5</sup>Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

## Manuscript:

<sup>6</sup>Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6 box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

The style of the History of Education Quarterly conforms very closely to The Chicago Manual of Style, 13th ed. (Chicago, 1982). Authors should consult this manual if they have further questions.