Applied Psycholinguistics publishes original research papers on the psychological processes involved in language. It examines language development and disorders in adults and children with and without developmental disabilities. Articles in Applied Psycholinguistics address the nature, acquisition, and impairments of language expression and comprehension, including writing and reading. This journal gathers together the best work from a variety of fields including linguistics, psychology, reading, education, language learning, sociology, speech and hearing, and neurology. In addition, issues include reviews of important new books, problem-oriented reviews of important or emergent areas, discussions of previously published papers, and methodological notes.
Bilingualism: Language and Cognition

Editors
Jubin Abutalebi, Università Vita-Salute San Raffaele, Italy
Harald Clahsen, Potsdam Research Institute for Multilingualism, Germany

Bilingualism: Language and Cognition is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. The aims of the journal are to promote research on the bilingual person and to encourage debate in the field. The domains covered are the following: bilingual language competence, perception and production, bilingual language acquisition in children and adults, neurolinguistics of bilingualism (in normal and brain-damaged populations), and non-linguistic cognitive processes in bilinguals. Bilingualism carries articles and research notes on all aspects of the bilingual person, and is published three times a year.

Price information
is available at: http://journals.cambridge.org/bil

Free email alerts
Keep up-to-date with new material — sign up at.
http://journals.cambridge.org/alerts

For free online content visit:
http://journals.cambridge.org/bil
JINS aims to further scientific and research activities in neuropsychology and enhance communication among its cognate member disciplines. The journal publishes scholarly, peer-reviewed articles and includes original research, timely review articles and transactions of the annual meetings of the International Neuropsychological Society. Contributions reflect the interest of all areas of neuropsychology, including (but not limited to): development of cognitive processes, brain–behavior relationships, adult neuropsychology, child neuropsychology, developmental neuropsychology, disorders of speech and language, and related topics such as behavioral neurology, neuropsychiatry, neuroimaging, and electrophysiology.
Now in its fifth decade of publication, *Psychological Medicine* is a leading international journal in the fields of psychiatry, clinical psychology and the related basic sciences. There are twelve issues per year, each featuring original articles reporting key research being undertaken worldwide, together with shorter editorials by distinguished scholars and an important book review section. The journal’s success is clearly demonstrated by a consistently high Impact Factor.

**Price information**

is available at: [http://journals.cambridge.org/psm](http://journals.cambridge.org/psm)

**Free email alerts**

Keep up-to-date with new material — sign up at [http://journals.cambridge.org/alerts](http://journals.cambridge.org/alerts)

For free online content visit: [http://journals.cambridge.org/psm](http://journals.cambridge.org/psm)

*Psychological Medicine* is available online at: [http://journals.cambridge.org/psm](http://journals.cambridge.org/psm)

To subscribe contact

Customer Services

in Cambridge:  
Phone +44 (0)1223 326070  
Fax +44 (0)1223 325150  
Email journals@cambridge.org

in New York:  
Phone +1 (845) 353 7500  
Fax +1 (845) 353 4141  
Email subscriptions_newyork@cambridge.org
Behavioral and Brain Sciences, with its imposing ISI Impact Factor of 20.771, is an internationally renowned journal with an innovative format. Significant and controversial pieces of work are published from researchers in psychology, neuroscience, behavioral biology or cognitive science, together with 20–30 commentaries on each article from specialists in these disciplines, plus the author’s response to them. The result is a unique forum for communication, criticism, stimulation, and unification of research in behavioral and brain sciences – from molecular neurobiology to artificial intelligence and the philosophy of the mind.

For free online content visit:
http://journals.cambridge.org/bbs
The journal publishes material on all aspects of the scientific study of language in children, the principles which underlie it, and the theories which may account for it. Articles may concern the acquisition of one language, or they may have a cross-linguistic focus; they may relate to the study of individuals or of groups of children. Articles should make a theoretical, conceptual and/or methodological advance in our understanding of language development in children.

Abstracting
The journal is covered by relevant abstracting and indexing services including:

Subscriptions
Journal of Child Language (ISSN 0305-0009) is published six times a year, in January, March, May, July, September and November; six parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 43, 2016 is: £499 ($836) for print and online access; £415 ($704) for online-only access; £466 ($778) for print-only access. For individuals ordering direct from the publishers and certifying that the journal is for personal use the price is £79 ($137) for print and online access; £75 ($124) for print only. Single parts cost £89 each ($140 in the USA, Canada and Mexico) plus postage.

The journal is offered to individual members of the International Association for the Study of Child Language at the special price of £39 ($61) for print only and £25 ($40) for online-only access.

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA.

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country’s rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

Postmaster
Send address changes in the USA, Canada and Mexico to: Journal of Child Language, Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA.

Copying
This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of $16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2016 $16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

JST Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

Internet Access
This journal is included in the Cambridge Journals Online service which can be found at journals.cambridge.org/. For further information on other Press titles access cambridge.org/.

Instructions for contributors
Notes for contributors can be downloaded from the journal’s website: journals.cambridge.org/jcl.

© Cambridge University Press 2016

Printed in the UK by Bell & Bain Limited.

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the world’s forests. Please see www.fsc.org for information.

https://doi.org/10.1017/S0305000916000283 Published online by Cambridge University Press
Articles
Filipi, Anna
How children aged seven to twelve organize the opening sequence in a map task 731
Legacy, Jacqueline, Zesiger, Pascal, Friend, Margaret & Poulin-Dubois, Diane
Vocabulary size, translation equivalents, and efficiency in word recognition in very young bilinguals 760
Geçkin, Vasfiye, Crain, Stephen & Thornton, Rosalind
The interpretation of logical connectives in Turkish 784
Noble, Claire, Iqbal, Faria, Lieven, Elena & Theakston, Anna
Converging and competing cues in the acquisition of syntactic structures: the conjoined agent intransitive 811
Köder, Franziska & Maier, Emar
Children mix direct and indirect speech: evidence from pronoun comprehension 843
Charest, Monique & Johnston, Judith R.
Effects of target attributes on children’s patterns of referential under- and over-specification 867
Murillo, Eva & Capilla, Almudena
Properties of vocalization- and gesture-combinations in the transition to first words 890
Shin, Naomi Lapidus
Acquiring constraints on morphosyntactic variation: children’s Spanish subject pronoun expression 914
Brief Research Report
Özçaliska, Şeyda, Adamson, Lauren B., Dimitrova, Nevena, Bailey, Jhonelle & Schmuck, Lauren
Baby sign but NOT spontaneous gesture predicts later vocabulary in children with Down Syndrome 948
Erratum 964