Indiana University

Fall 1980

Volume 3

80 Number

## Studies in Second Language Acquisition

Editor Albert Valdman Indiana University

## Harry Gradman Indiana University

#### Editorial Board

Simon Belasco Pennsylvania State University Gilles Bibeau University of Montreal S. Pit Corder University of Edinburgh Daniel Coste. École Normale Supérieure de Saint-Cloud Daniel Dinnsen Indiana University Francisco Gomes de Matos lazigy Institute de Idiomas Evelyn Hatch University of California at Los Angeles Leon Jakobovits University of Hawaii Stig Johansson University of Oslo Stephen Krashen University of Southern California

Robert Lafavette Indiana University lack C. Richards Regional Language Centre, Singapore Dorothy Rissel Indiana University Wilga Rivers Harvard University **Eddy Roulet** Université de Genève Sandra Savignon University of Illinois Bernard Spoisky Bar Ilan University, Tel Aviv Merrill Swain Ontario Institute for Studies in Education Richard Tucker Center for Applied Linguistics

Associate Editor

#### ISSN 0272-2631

### Subscriptions

Studies in Second Language Acquisition will appear twice yearly, spring and fall. Each issue will contain 100-120 pages. Individual subscriptions are \$12.00 for one year (United States), \$14.00 (foreign, including Canada), and \$21.00 (U.S.), \$25.00 sforeign) for two years. Institutional subscriptions are \$15.00 for one year [U.S.], \$17.00 (foreign); and \$27.00 (U.S.), \$31.00 (foreign) for two years. Foreign subscribers desiring receipt by air mail, please add \$7.50 per year. Single issues are available at the cost of \$7.50. We can only accept payment in U.S. dollars, foreign subscribers should send an international money order or bank order. Subscription orders should be sent to:Studies in Second Language Acquisition, Ballantine Hall 602. Indiana University, Bloomington, IN 47405.

This volume was designed and printed at Indiana University Publications/Printing

Occumitte for Research and Development in Language Instruction, 1980

The Foreign Language Syllabus and Communicative Approaches to Teaching: Proceedings of a European-American Seminar

Edited by Kurt E. Müller as a special issue of

Studies in Second Language Acquisition

# Studies in Second Language Acquisition

Volume 3	Fall 1980	Number 1
A Special Issue, edited	by Kurt E. Müller	
Contents		
Introduction Kurt E. Müller		v
Communicative Metho	gning: Communicative Specifications voodology in Foreign Language Teaching	
Teaching for Commun	icative Competence: Reality and Illusio	10
Communicative Appro	ve Questions: On Some Problems in the such to Foreign Language Teaching	
Needs Analysis Revisi	municative Language Teaching: ted	26
Factors in Targeting Pr	roficiency Levels and an Approach to	
Expressing Disagreeme (Exprimer son désaccor Francis Debyser		42
Some Approaches to C	ommunicative Language Teaching in Co	anada
Foreign Language Teac	es and Communicative Approaches to hing in the Third World	64
Communicative Proces	ses in the Foreign Language Classroom:	:
Communicative Abilit Foreign Language Cour	y and Sylisbus Design for Global rses	
Albert Valdman	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Studies in Second Language Acquisition is devoted to problems and issues in Second Language Acquisition and Foreign Language Learning, defined broadly to include problems of language contact (interference, transfer, pidginization). While preference will be given to theoretically oriented papers and reports of empirical research, discussions of pedagogical issues will be considered if they refer to major theoretical issues in the field.

Studies in Second Language Acquisition is a refereed publication. Submitted material is evaluated by at least 2 readers selected from among the members of the Editorial Board and other experts in the field. The names of all readers consulted will be listed in the final issue of each yearly volume.

Material submitted for consideration by the journal should be addressed to: Albert Valdman, Editor, Studies in Second Language Acquisition, Ballantine Hall 602, Indiana University, Bloomington, IN 47405. Material should be submitted in 3 copies, which are non-returnable. Manuscripts should be typed, double-spaced with a maximum of 30 pages, not including notes and references. References to cited sources should be incorporated within the text. Material cited at length in the text should be double-spaced and indented. Notes and references should follow the body of the text and should be double-spaced. In all other respects submissions should follow the typographical style found in Language. Material will be accepted written in English, French, German and Spanish. All submissions should be accompanied by a short English abstract, no more than 200 words in length. Submissions should include the author's name, affiliation, and an address where an acknowledgement of receipt may be sent.

The Editor will assume that all materials submitted for consideration have not previously been published, and are not being considered by another publication. Articles published, including their copyright, become the property of Studies in Second Language Acquisitions. Five copies of the issue in which an article appears will be provided to authors free of charge.