

Ageing and Life Course Transitions

**An interdisciplinary
perspective**

Edited by TAMARA K HAREVEN
and KATHLEEN J ADAMS

The contributors to *Ageing and Life Course Transitions* explore the social reality of ageing in differing cultural contexts, and discuss the theoretical and methodological questions raised in following the life course approach, rather than accepting the view that 'old age' constitutes an isolated stage in personal development. In addition to presenting new research they offer directions for future investigations, and address the serious implications for social policy of adopting this particular perspective on the ageing process.

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TABLE OF CONTENTS

ARTICLES

PAUL WHITELEY and STEVE WINYARD: Influencing Social Policy: the Effectiveness of the Poverty Lobby in Britain	1
JON STERN: Social Mobility and the Interpretation of Social Class Mortality Differentials	27
MICHAEL HORSBURGH: 'No Sufficient Security': the Reaction of the Poor Law Authorities to Boarding-Out	51
GARY FREEMAN and PAUL ADAMS: Ideology and Analysis in American Social Security Policymaking	75
KATHLEEN M. SLACK: Social administration digest	97

BOOK REVIEWS

S. B. Kamerman & A. J. Kahn: <i>Child Care, Family Benefits and Working Parents</i> (D. Piachaud)	111
C. F. Epstein: <i>Women in Law</i> (P. Carlen)	112
P. Thane: <i>The Foundations of the Welfare State</i> (D. Fraser)	113
R. Wilkes: <i>Social Work with Undervalued Groups</i> (D. Watson)	115
D. Anderson et al: <i>Breaking the Spell of the Welfare State</i> (A. Weale)	116
C. Brewer et al: <i>Criminal Welfare on Trial</i> (A. Weale)	116
A. Flew: <i>The Politics of Procrustes</i> (D. Miller)	117
E. Mingione: <i>Social Conflict and the City</i> (M. Harloe)	119
P. Bean: <i>Punishment</i> (A. Flew)	120
W. R. Garside: <i>The Measurement of Unemployment</i> (N. Whiteside)	121
P. Arnold & I. Coles: <i>The Development of the Selby Coalfield</i> (R. Smith)	123
K. Russell et al: <i>Changing Course</i> (B. Rodgers)	125
P. Priestley: <i>Community of Scapegoats</i> (R. Morgan)	127
M. Adler & S. Asquith: <i>Discretion and Welfare</i> (M. Hill)	128
ISSA: <i>Absenteeism and Social Security</i> (D. Wilson)	129
ISSA: <i>Social Security and Disability</i> (M. Blaxter)	131
P. Goulding & S. Middleton: <i>Images of Welfare</i> (A. Deacon)	132
C. Duncan: <i>Low Pay</i> (S. Winyard)	134
B. Crick (ed.): <i>Unemployment</i> (R. Disney)	135
J. Hayes & P. Nutman: <i>Understanding the Unemployed</i> (C. Wallace)	136
M. Blaxter: <i>The Health of the Children</i> (E. Scrivens)	138
P. Chubb et al: <i>Managing the Mixed Economy of Health</i> (R. Klein)	139
R. Ferber & W. Z. Hirsch: <i>Social Experimentation and Economic Policy</i> (K. Judge)	139
B. Salter & T. Tapper: <i>Education, Politics and the State</i> (W. Tyler)	141
P. Hall (ed.): <i>The Inner City in Context</i> (M. Harloe)	143
C. Peach et al: <i>Ethnic Segregation in Cities</i> (M. Harloe)	143

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