
The Edinburgh Course in Applied Linguistics

Edited by J. P. B. Allen and S. Pit Corder

This integrated series of four text books in the *Language and Language Learning* series is for students of applied linguistics. The basic assumption, upon which the books are based, is that all those who are concerned with language teaching should have some knowledge of the modern linguistic sciences. The books consist of material which has been selected, developed and tested in the teaching of the Department of Linguistics at Edinburgh University.

Vol 1: Readings for Applied Linguistics

A set of readings in which authoritative accounts of the various approaches to language are presented, including often conflicting views, about their scope, methods and philosophical foundations.

Boards £4.75 net, paper £2.80 net

Vol 2: Papers in Applied Linguistics

An introduction to the field of applied linguistics in language teaching, together with four essays on the different contributions to language teaching made by linguists, sociolinguists, psychologists and psycholinguists. *Forthcoming*

Vol 3: Techniques in Applied Linguistics

A close study of a wide range of techniques involved in the planning of language teaching courses and the preparation of teaching materials.

Boards about £4.00 net, paper about £2.50 net

Vol 4: Testing and Experimental Methods

Dealing with the theoretical and methodological problems involved in the design and interpretation of language tests and experiments in language teaching and applied linguistics. *Forthcoming*

For further information please write to:

Oxford University Press, (OPS)

Ely House, 37 Dover Street, London W1X 4AH.

Rudolf Meldau

Schulsynonymik der deutschen Sprache

VI/330 Seiten, brosch. Best.-Nr. 154

DM 16,-

Die deutsche Sprache verfügt über einen reichen Schatz an sinnverwandten Wörtern. Im Laufe der Sprachentwicklung haben sich Bedeutungsunterschiede herausgebildet, deren vollständige Kenntnis auch vom Fortgeschrittenen nicht erwartet werden kann. Nur durch jahrelange Schulung und Übung wird er wenigstens die wichtigsten Synonyme richtig anwenden lernen.

Nachdem die bisher vorliegenden Synonymwörterbücher veraltet oder zu einseitig angelegt waren, bestand die dringende Notwendigkeit, eine Synonymik zu schaffen, in der die moderne Sprache den Vorrang vor dem literarischen Gebrauch hat. Dies ist dem Autor in hervorragender Weise gelungen.

Neuartig und von großem Vorteil ist die Begriffsbestimmung nach den großen deutschen Standardwörterbüchern.

Durch das alphabetische Verzeichnis der wichtigsten Wörter und Wendungen wird das Werk gleichzeitig zu einem nützlichen Satzlexikon.

Die moderne Anlage und die vielseitige Verwendbarkeit machen das Buch zu einem unerläßlichen Hilfsmittel für alle, die die deutsche Sprache beherrschen wollen, sei es als Lehrer oder als Lernender, vor allem auch für den Deutsch lernenden Ausländer.



Julius Groos Verlag
D-6900 Heidelberg 1
Postfach 629

Lingua

International Review of General Linguistics

Editors:

A. J. B. N. Reichling, Amsterdam
E. M. Uhlenbeck, Leyden
W. Sidney Allen, Cambridge

Executive Editors:

S. C. Dik, Amsterdam
J. G. Kooij, Leyden

Founded in 1947 as an independent forum for students of language, LINGUA has developed into one of the world's more important linguistic periodicals.

Each bi-monthly issue contains current work on a variety of linguistic topics. Although these articles are written from different points of view, they are required to contain such general theoretical implications as to be of interest to any linguist, whatever his own specialization.

No particular linguistic theories or scientific trends are favoured; scientific quality and scholarly standing are the only criteria applied in the selection of papers accepted for publication.

Besides papers, LINGUA publishes review articles surveying developments in the various fields of linguistics, as well as occasional discussions. A considerable number of pages in each issue are devoted to critical book reviews. In addition, a 'Publications Received' section, systematically ordered by topic, gives a useful account of recent linguistic publications.

LINGUA is published in two volumes per year, comprising six bi-monthly issues. The subscription price for 1973 Volumes 31 and 32 is Dfl. 142.00 or US\$44.00 including postage and handling. Sample copies are available on request.

Subscription orders and sample copy requests should be sent to the Publisher or to your usual supplier.

north-holland

P.O. BOX 211
AMSTERDAM
THE NETHERLANDS

(iii)

English-Teaching Information Centre (ETIC)

The English-Teaching Information Centre is maintained by the British Council as a study centre and clearing-house for information on all aspects of teaching English as a second or foreign language overseas. Since its foundation in 1961 the Centre has developed a network of communication with individuals and institutions in Great Britain and more than 120 other countries. Its services are available to all who are professionally concerned – students, teachers, trainers of teachers, research workers, administrators or writers. Enquiries should be addressed to:

**THE DIRECTOR
ENGLISH-TEACHING INFORMATION CENTRE
BRITISH COUNCIL
STATE HOUSE, 63 HIGH HOLBORN
LONDON WC1R 4SZ**

Centre for Information on Language Teaching and Research (CILT)

The Centre for Information on Language Teaching and Research, established in 1966, is an independent foundation supported by grants from the Department of Education and Science, the Scottish Education Department, and the Ministry of Education, Northern Ireland. It coordinates and provides information about all aspects of modern languages (including English as a second language) and their teaching in Great Britain. Further information can be obtained from:

**THE DIRECTOR
CENTRE FOR INFORMATION ON LANGUAGE TEACHING AND RESEARCH
STATE HOUSE, 63 HIGH HOLBORN
LONDON WC1R 4TN**

ETIC and CILT, which occupy adjacent accommodation, maintain jointly the Language-Teaching Library (about 25,000 volumes), where files of journals covered by *Language-Teaching Abstracts* may be consulted. The library also includes an audio-visual section with facilities for hearing and viewing teaching materials; a register of relevant current research is available for reference.

In addition to joint publications such as *Language-Teaching Abstracts* and *A Language-Teaching Bibliography*, each centre issues publications from time to time in its own name.

CONTENTS

LANGUAGE AND LINGUISTICS

Linguistic description and analysis	page 209
Sociolinguistics	212
Language development of children	213
Phonology	215
Vocabulary studies	215
Translation	216
Stylistic analysis	217
Signs	218

STUDIES OF PARTICULAR LANGUAGES

English	220
French	223
German	228
Italian	232
Spanish	232
Russian	234
Czech	234

LANGUAGE LEARNING AND TEACHING

Theory and principles	235
Testing	238
Teacher training	241
Teaching methods	242
<i>Particular languages</i>	
English	250
French	252
German	254
Spanish	255
Russian	256

CURRENT RESEARCH SUPPLEMENT 262

BIBLIOGRAPHICAL SUPPLEMENT 267

AUTHOR AND SUBJECT INDEXES, VOL 6 271

© Cambridge University Press 1973

CAMBRIDGE UNIVERSITY PRESS

Bentley House, 200 Euston Road, London NW1 2DB

American Branch: 32 East 57th Street, New York, N.Y. 10022

Price £1.25 net; US \$4.50 in USA and Canada

1973 subscription price per volume £4 net; US \$13.50 in USA and Canada