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Development of E-learning Module On Delirium for Non-consultant Hospital Doctors Using the Delphi Method

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Aim: To obtain consensus from non-consultant hospital doctors and consultants indeveloping a eLearning module for teaching non-consultant hospital doctors about delirium

Methods:

- 1) A questionnaire to assess knowledge regarding deliriumwas administered to Medical NCHDs and toPsychiatry NCHDs. A 50 minute teaching session was provided to the PsychiatryNCHDs, which included an existing e-learning module for undergraduateson delirium developed in University College Dublin(UCD). Followingthis feedback was obtained regarding the module and what changes would berequired for it to meet the training needs of non consultant hospital doctors.
- 2) In the first step of the DELPHIprocess, feedback from medical consultants was obtained in relation to thethemes and topics to be included in the delirium e-learning module.

Results:

 In the first iteration of the DELPHI process, both NCHDs and Consultants identified relevant learning outcomes for an eLearning module on delirium for postgraduate medical trainees.

Conclusion

The next iteration of the DELPHI process will refine the themespreviously identified in order to achieve consensus among the NCHD and consultant groups surveyed. This will be the basis for the design of aneLearning module about delirium.